3. The Language Support Activity Units

3.1 Making the best use of these units

- **Introduction** should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

- **Encourage students** to:

   o Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
   o Take some **responsibility for their own learning** programmes by:

   Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

   Recording what they have learnt on the **Learning Record,** which should be distributed at the start of each unit.

   Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.
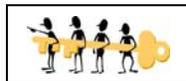
   Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study,** or for use in the **subject classroom** with the agreement of the subject teacher.

Record of Learning

The Record of Learning is to be handed out with each Language Support Activity Unit. Students use this checklist to monitor their own work and to promote a feeling of progression. Students chose which box to tick/date according to how capable they feel:

*   if you can do this with *a lot of help* (e.g. from your teacher) date the first box;

**   if you can do it with *a little help* date the second box;

***   if you can do it *on your own* date the last box.

We have also provided a **Record of Self-study** for students and you should

bring it to your students' attention