

NAME: _____ DATE: _____
 HISTORY: The Easter Rising 1916

HISTORY

The Easter Rising 1916

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	The Easter Rising 1916	
All students: Activities that are suitable for Learning Support, Language Support and the Mainstream Subject Class include:	Keywords	3
	Vocabulary File	4-6
	Activating Students' Existing Knowledge	7
	Completing Sentences	13
	Multiple Choice	14
	Writing	15-17
	Wordsearch	21
Learning support and Language support: Activities suitable for students receiving Learning or Language Support include:	Working with words	8
	Picture Sentences	9
	Odd One Out	10
	History Keywords	11
	Unscramble the letters	12
	Alphaboxes	20
Language support: Additional activities for Language Support:	Grammar points	18-19
Levels for Language Support	A1 – B1 The language level of each activity is indicated in an information box.	
Learning focus	Using History textbooks and accessing curriculum content and learning activities.	
Acknowledgement	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>History Revision for Junior Certificate</i> by Desmond O' Leary.	

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



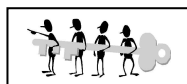
Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

Keywords

The list of keywords for this unit is as follows.

Nouns

arms
artillery
blood
boat
buildings
cargo
commander
conspirator
democracy
director
document
executions
exercises
Home Rule
Irish Citizen Army
Irish language
manoeuvre
member
Military Council
nation
operations
opportunity
order
plans
proclamation
quantity
rebel
rebellion
republic
rising
ruins
sacrifice
soldiers
source
support
The Great War
violence

volunteer
war
weapons
World War 1 (WWI)

Verbs

to arrest
to believe
to cancel
to capture
to conquer
to control
to countermand
to create
to die
to emphasise
to execute
to go to war
to help
to hope
to join
to oppose
to outnumber
to plan
to postpone
to prepare
to rebel
to resist
to rise up
to stage
to study
to take place
to trick

Adjectives

aware
beautiful

British
central
countermanding
countrywide
extreme
full-scale
German
Irish
military
nationalist
public
socialist
unionist
voluntary

Adverbs

especially
bravely
spectacularly

Proper names

AUD
Easter Monday
Easter Sunday
Eoin MacNeill
General Post Office (GPO)
IRB
James Connolly
Padraig or Patrick Pearse
Roger Casement

Other

against
England's difficulty
from that time onwards
Ireland's opportunity

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Vocabulary file 1

Word	Meaning	Note or example*
conspirator		
executions		
manoeuvre		
member		
opportunity		
proclamation		

* You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Vocabulary file 2

Word	Meaning	Note or example
republic		
rebel		
rising		
volunteer		
to arrest		
to cancel		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Vocabulary file 3

Word	Meaning	Note or example
to execute		
to plan		
to take place		
countrywide		
full-scale		
military		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____
HISTORY: The Easter Rising 1916

Language Level: All
Type of activity: Whole class
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Rebellion

Republic

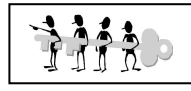
Democracy

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

Language Level: A1
 Type of activity: pairs or individual
 Suggested time: 30 minutes

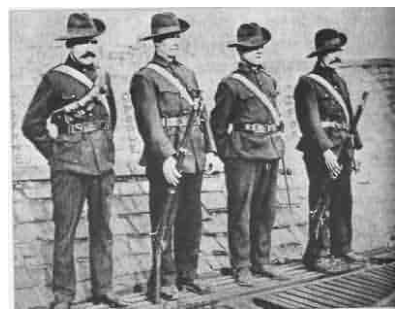


Working with words

1. Tick the correct answer



- a) This is a train.
- b) This is artillery.
- c) This is a forest.
- d) This is a hat.



- a) This is a building.
- b) This is a gun boat.
- c) These are members of the Irish citizen's Army.
- d) These are school desks.

2. Find these words in your textbook.

Write your own explanation for these words. Then write a note or example to help you remember the word. Use your dictionary if necessary.

Word	Page in textbook	Explanation	Note or example
arms			
nation			
democracy			
soldier			



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____
 HISTORY: The Easter Rising 1916

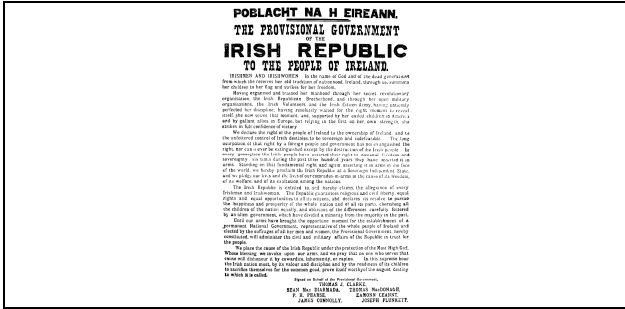
Language Level: A1
 Type of activity: pairs or individual
 Suggested time: 30 minutes



Picture Sentences

1. Tick the correct answer.

- a) This is a proclamation.
- b) These are trams.
- c) This is a soldier.



- a) This is a pedestrian crossing.
- b) This is an airplane.
- c) These are ruins.



- a) This is an altar.
- b) This is a temple.
- c) This is a gun boat.



2. Put these words in the correct order to form sentences.

killed 500 people were

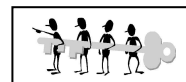
angry Irish were people

Rising the in Dublin only was

NAME: _____ DATE: _____

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Language Level: A1/A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

capture conquer control love

rebel dinner army soldier

socialist camera nationalist communist

British German Irish Dublin

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to capture _____

to execute _____

to plan _____

to postpone _____

to resist _____



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____

HISTORY: The Easter Rising 1916

Language Level: A2 / B1
Type of activity: individual
Suggested time: 20 minutes



History Keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

mil_tar_ _____

reb_l_io_ _____

cap_ur_ _____

E_s_er _____

2. Write as many words as possible related to **the Easter Rising**. You have 3 minutes!

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HISTORY: The Easter Rising 1916

Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Unscramble the letters

1. Patrick's surname PAERSE

Answer _____

2. The IRB asked this country for weapons GEMRNAY

Answer _____

3. The military council postponed the... REBLLENOI

Answer _____

4. Patrick Pearse read the... PROLCMTAINO

Answer _____

Look at each word as you write the answer.

Is your spelling correct?

Can you pronounce the word?

Do you know what the word means?

Have you got this word in your personal dictionary?



Solve the secret code

English=	A	R	D	E	F	I	N	M	O	S	T	U
Code=	B	X	Y	F	G	Q	R	O	L	E	A	W

example: (code) EAWYFRA = STUDENT (English)

LXYFX =

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Language Level: A2 / B1
Type of activity: pairs or individual
Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

Patrick Pearse was an important member of the IRB (Irish Republican Brotherhood). He had studied law but he was more _____ in education and the Irish language. He ran St Enda's School where he encouraged an Irish atmosphere by emphasising the Irish _____ and culture. His school was unusual for its wide curriculum and its gentleness.

At first Pearse had supported _____ but he reacted against unionist violence by becoming an extreme _____ and joining the IRB and the _____.

Word Box

interested	Home Rule	volunteers
language		nationalist


2. Look at the text again and answer the following questions:

What had Patrick Pearse studied? _____

What was Patrick Pearse interested in? _____

What was emphasised in St. Enda's School? _____

Why was this school unusual? _____

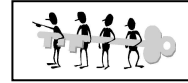


to be interested in something

Complete this sentence:

I am interested

Language Level: A2 / B1
Type of activity: individual
Suggested time: 30 minutes



Multiple choice

Read the text below and choose the best answers.

Preparations

Patrick Pearse became director of operations in the Volunteers and during 1914-16 he had them take part in many military exercises to prepare for the Rising. Few Volunteers realised that they were being used by the IRB or that the manoeuvres planned for Easter Sunday 1916 were to be a full-scale rebellion.

Postponement

On Good Friday the British captured the German ship 'Aud' off Kerry with weapons for the rebellion. They also captured Roger Casement, who had landed from a submarine. Eoin MacNeill, who opposed rebellion, now became aware of the IRB plot and issued a 'Countermanding Order', cancelling the Easter Sunday manoeuvres. As MacNeill was their commander, the Volunteers obeyed him. However, the IRB decided to stage the Rising in Dublin on Easter Monday, hoping that the country would follow.

1. When was Patrick Pearse director of operations?

- | | |
|--------------|------------|
| a) not sure | b) 1914-16 |
| c) 2001-2008 | d) 1988 |

2. On what day did the British capture a German ship?

- | | |
|----------------|----------------|
| a) bad Tuesday | b) Good Friday |
| c) Sunday | d) Monday |

3. Who or what else did the British capture?

- | | |
|-------------------|----------------|
| a) her children | b) her mother |
| c) Roger Casement | d) her brother |

4. Did the IRB decide to go ahead with the Rising?

- | | |
|--------|-------|
| a) Yes | b) No |
|--------|-------|



Look at the text again.
What are the names of the leaders?

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Language Level: A2 / B1
Type of activity: pairs / small groups
Suggested time: 40 minutes

Writing

You are going to write a short description, in your own words, of the preparations and postponement of the Easter Rising 1916.

1 Read the text again.

Preparations

Patrick Pearse became director of operations in the Volunteers and during 1914-16 he had them take part in many military exercises to prepare for the Rising. Few Volunteers realised that they were being used by the IRB or that the manoeuvres planned for Easter Sunday 1916 were to be a full-scale rebellion.

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2 Using the text, organise your own notes in this grid.

Who	What	When

NAME: _____ DATE: _____
HISTORY: The Easter Rising 1916

3 Plan your text and make a note of the important words that you will use.

Introduction

Preparation

Postponement

Important vocabulary

NAME: _____ DATE: _____

HISTORY: The Easter Rising 1916

Language Level: all
Type of activity: individual
Suggested time: 20 minutes



Using capital letters

When we write about people, places, special days, organisations or particular events in history we use capital letters.

1 Find and underline words from this Unit that should have capital letters. Use your keyword list or textbook to help you.

next week	patrick pearse	general post office	
easter monday	in the summer	military council	
to rise up	the great war	countrywide	to take place
full-scale	irish citizen army	eoin macneill	
world war 1	easter sunday	every month	

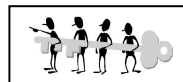
2 Put the words and names into categories

Events	Days	People	Organisations	Places

3 What is another name for World War 1?

NAME: _____ DATE: _____
HISTORY: The Easter Rising 1916

Language Level: A2 – B1
Type of activity: individual/pair
Suggested time: 30 minutes



Vocabulary

1 Word building

How many other words are related to each of these words. Find as many words as you can and write whether they are verbs, nouns, adjectives or adverbs.

Example: plans to plan (v), planner(n), planning(adj), planned(v and adj)

rebellion _____

operations _____

executions _____

2 Noun Hunt

Circle the 10 nouns below that are related to this Unit about the Easter Rising. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

republic

democracy

outnumber

proclamation

emphasise

resist

weapons

document

manoeuvre

conspirator

commander

cancel

bravely

spectacularly

extreme

soldiers

volunteers

central

angry

postpone

oppose

Score: _____ points

3 There are 6 verbs in this list. Can you find them? Mark the verbs.

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Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



Easter	Easter
proclamation	proclamation
execution	execution

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rising	rising
Monday	Monday
document	document

NAME: _____ DATE: _____
HISTORY: The Easter Rising 1916

proclamation	proclamation
sacrifice	sacrifice
republic	republic

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HISTORY: The Easter Rising 1916

Answer key

Working with words, page 8

1. b,c

Picture Sentences, page 9

1. a,c,c

2. 500 people were killed.

Irish people were angry.

The Rising was in Dublin only/only in Dublin.

Odd one out, page 10

Love, dinner, camera, Dublin

History keywords, page 11

Military (adjective, or noun the military), rebellion (noun), capture (verb), Easter (noun)

Unscramble the letters, page 8

Pearse, Germany, rebellion, proclamation

Secret code: order

Completing Sentences, page 13

1. Patrick Pearse was an important member of the IRB (Irish Republican Brotherhood). He had studied law but he was more **interested** in education and the Irish language. He ran St Enda's School where he encouraged an Irish atmosphere by emphasising the Irish **language** and culture. His school was unusual for its wide curriculum and its gentleness.

At first Pearse had supported **Home Rule** but he reacted against unionist violence by becoming an extreme **nationalist** and joining the IRB and the **volunteers**.

2. Law, education and the Irish language, Irish language and culture, a wise curriculum and gentleness.

Multiple Choice, page 14

1b,2b,3c,4a.

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Using Capital letters, page 18

1./2. Encourage students to add to the categories.

Events	Days	People	Organisations	Places
World War 1	Easter Monday	Patrick Pearse	Irish Citizen Army	General Post Office
the Great War	Easter Sunday	Eoin MacNeill	Military Council	
			Irish Republican Brotherhood	

3. *the Great War*

Vocabulary, page 19

Note: A good dictionary will provide more derivations but the more commonly-used forms are adequate for this exercise.

rebellionto rebel (v), rebel (n) rebellious (adj)

operationsto operate (v), operator (n) operational (adj)

executions.....to execute (v), executioner (n), executed (v and adj)

Nouns:

Republic, weapons, manoeuvre, commander, volunteers, democracy, proclamation, document, conspirator, soldier

Verbs:

to outnumber, to emphasise, to oppose, to resist, to cancel, to postpone

