EXAMS
Junior Certificate
Geography

It is not necessary to carry out all the activities contained in this unit.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Exams: Geography</th>
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</thead>
<tbody>
<tr>
<td>Language focus</td>
<td>Key vocabulary for exam questions, type and structure of questions.</td>
</tr>
<tr>
<td>Learning focus</td>
<td>Understanding the language of questions on an exam paper; familiarisation with some question and image types used in Geography exams, reading questions for detail.</td>
</tr>
<tr>
<td>Learning Support</td>
<td></td>
</tr>
<tr>
<td>Language Support</td>
<td>Suitable for all students as part of exam preparation.</td>
</tr>
<tr>
<td>Subject class</td>
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<tr>
<td>Language Level</td>
<td>A1 – B1</td>
</tr>
<tr>
<td>For the teacher</td>
<td>It is recommended that teachers examine the keyword lists as it may be appropriate for students taking Ordinary Level examinations to familiarise themselves with some of the vocabulary from Higher Level papers.</td>
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Keywords

The keywords which are found in Geography exam papers are as follows:

Both Ordinary and Higher Level

<table>
<thead>
<tr>
<th>Visual materials</th>
<th>choice</th>
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<tbody>
<tr>
<td>map</td>
<td>activity</td>
</tr>
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<td>photograph / photo</td>
<td>processes</td>
</tr>
<tr>
<td>diagram</td>
<td>statements</td>
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</table>

Instructions

<table>
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<tr>
<th>Tick</th>
<th>other words/terms</th>
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<tr>
<td>Describe</td>
<td>correct</td>
</tr>
<tr>
<td>Explain</td>
<td>form</td>
</tr>
<tr>
<td>Name</td>
<td>above</td>
</tr>
<tr>
<td>Identify</td>
<td>shows</td>
</tr>
<tr>
<td>Draw</td>
<td>shown</td>
</tr>
<tr>
<td>Look</td>
<td>which</td>
</tr>
</tbody>
</table>

Nouns

| box                        | this             |
| feature                   | supplied         |
| resources                 | answered         |
| foreground                 | studied          |
| background                 | provided         |
| inputs                    | why              |
| outputs                   | either ...or     |
|                            | built            |
Keywords
Additional keywords for Geography Higher Level

Instructions
examine
match
refer

Nouns
column
population
sketch
survey
instrument
resource
direction
pair

Other words
provided
completed
labelled
shows
studied
answered
shown
above
otherwise
connecting
numbered
develop
matching
SECTION A. Understanding the language of questions

You must read exam questions very carefully. Here are some typical instructions from Geography exam questions. Read the text carefully and do the activities. If you are not sure about any words, check them and write a note or example to help you remember.

**WARNING**
You must return this paper with your answerbook, otherwise marks will be lost.

1. Is this information: (tick √ the correct box)
   - not important ☐
   - important ☐
   - very important ☐

2. ALL questions to be answered. You have an either/or choice WITHIN 4 questions.
   What does either/or mean? _________________________________
   How many questions have an either/or choice? ________________

3. Be sure to return this folder with your answerbook. Otherwise, marks will be lost.
   If you do not hand up the folder for Section 1 what will happen?
   _________________________________________________________

4. This weather map shows two low pressure areas near Ireland. The most likely weather in Ireland will be:
   - Cold, wet and windy ☐
   - Clear skies, warm and sunny ☐
   - Calm and foggy ☐
   [tick √ the correct box]

   How many answers are there to this question? (√) 1____ 2____ 3____
   How do you show the correct answer? ________________________________
5. a) Explain TWO reasons
   b) Name ONE reason

What do these instructions mean?

a) _______________________________________________ 

b) _______________________________________________ 

6. Draw a sketch map
   Mark and identify the following on your sketch map:

   Explain what you must do: __________________________________________
   __________________________________________
   __________________________________________

7. Using evidence from the aerial photograph

   What does evidence mean in this question? ______________________

8. In a letter to a friend from abroad, describe TWO important tourist attractions which can be seen from either the map or the aerial photograph, or both.

   Where do you get the information for the answer to this question?

9. List THREE ways

   What does list mean? ______________________________________

10. Attempt ANY THREE of the questions A, B, C, D

    What does attempt mean? ______________

    How many questions should you answer? (✓) 1____ 2____ 3____ 4____

11. Imagine you are on holiday. Write a post card to a friend and on it list FOUR attractions or facilities which can be seen on the aerial photograph.

    a) Explain the meaning of attractions in this question.

    __________________________________________

    b) What are facilities? __________________________

    c) Where will you find information about the attractions or facilities?

    __________________________________________

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d) How many attractions or facilities will you list in your postcard? _____

12. Describe - with the help of diagrams

This means: (tick the correct box)

- a) There is a diagram on the exam paper. □
- b) You should draw diagrams to explain your answer. □
- c) You must not draw any diagram. □

13. Match the correct name to each example:

- a) [Diagram a] a pie chart
- b) [Diagram b] a line graph
- c) [Diagram c] a pyramid
- d) [Diagram d] a bar chart

14. Do you know the meanings of these words and expressions? If you are not sure, check them in your dictionary and write a note or example to help you remember.

<table>
<thead>
<tr>
<th>Input</th>
<th>Explanation</th>
<th>Output</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>legend (on a map)</td>
<td>process</td>
<td>feature</td>
<td>process</td>
</tr>
<tr>
<td>percentage</td>
<td>feature</td>
<td>feature</td>
<td>feature</td>
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<tr>
<td>grid reference</td>
<td>instrument</td>
<td>instrument</td>
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</tr>
<tr>
<td>primary</td>
<td>secondary</td>
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<tr>
<td>tertiary</td>
<td>renewable</td>
<td>renewable</td>
<td>renewable</td>
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</table>
SECTION B  Understanding Question types

There are short questions in the Geography exam paper. There are also different types of illustrations. The illustrations give you information for your answers.

15. Explain the following. They are all types of illustrations:
   a) diagram ______________________________________
   b) aerial photograph ____________________________
   c) sketch map ___________________________________
   d) cartoon ______________________________________
   e) map __________________________________________
   f) weather map ___________________________________

16. When you are describing the information on a graph or chart, you must use language which shows differences between the items of information. Complete this grid by writing the opposites. If you are not sure about any of these terms, write a note or example to help you remember.

<table>
<thead>
<tr>
<th>Opposite</th>
<th>Note or example</th>
</tr>
</thead>
<tbody>
<tr>
<td>increasing</td>
<td>decreasing</td>
</tr>
<tr>
<td>more developed</td>
<td></td>
</tr>
<tr>
<td>input</td>
<td></td>
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<tr>
<td>advantage</td>
<td></td>
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<tr>
<td>biggest</td>
<td></td>
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<td>push factors</td>
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<td>high</td>
<td></td>
</tr>
<tr>
<td>highest</td>
<td></td>
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<tr>
<td>inner</td>
<td></td>
</tr>
<tr>
<td>reduce</td>
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<tr>
<td>more</td>
<td></td>
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<tr>
<td>before</td>
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<td>largest</td>
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</tbody>
</table>

17. List 12 things that you can see on an Ordnance Survey Map:

__________________________________________________________________________________________________________

__________________________________________________________________________________________________________

__________________________________________________________________________________________________________

__________________________________________________________________________________________________________
SECTION C  Preparing for sample questions

18. Answer the following questions based on the map of Ireland:

a) What is the city marked ●?

b) What is the city marked □?

c) What direction would you travel along the arrow?
   From:___________________
   To:___________________

d) What city is at the beginning of the arrow?

e) What city is at the end of the arrow?

19. Look at the information about rainfall on this bar chart. Circle the correct answer.

   a) The rainfall is shown as inches / millimetres.
   b) The graph shows the daily / monthly rainfall.
   c) The driest / wettest months are January and December.
   d) It is drier / wetter in May than in April.
   e) Rainfall in July is higher / lower than in August.
20. Which sentence best describes the information in this map of the Luas tram network in Dublin. [tick √ the correct box]

- The Luas trams travel on one single line.  
- The two Luas lines do not meet.  
- The Luas system is a circle.

21. Write two short sentences about each of the following topics. Use your textbook to check your ideas.

**Fishing**

a) ____________________________________________

b) ____________________________________________

**Traffic congestion**

a) ____________________________________________

b) ____________________________________________

**Energy**

a) ____________________________________________

b) ____________________________________________

**The developing world**

a) ____________________________________________

b) ____________________________________________

**Migration**

a) ____________________________________________

b) ____________________________________________
Section A. Understanding the language of questions

Page 4
1. very important  √
2. You answer one of the questions, not both.
   4
3. You will lose marks for the exam
4. 1
   with a tick √

Page 5
5. a) you must identify two reasons and write about them
   b) you only write the reason, you do not write an explanation
6. You draw a map on your exam answerbook and put the places/locations on your map.
   It is important to label (write the names) of the places.
7. information or proof
8. From the map and/or the aerial photograph that is provided at the exam.
9. Give the names. You do not write about these things.
10. Try to answer
    3
11. a) Places to visit, for leisure or entertainment etc. such as historic monument, forest park, beach, golf course, castle
    b) Useful places such as bus/railway station, shopping centre, information centre, hospital etc.
    c) You can see them on the aerial photograph
    d) 4

Page 6
12. b)
13. a a bar chart
    b a line graph
    c a pyramid
    d a pie chart

Section B. Understanding question types

Page 7
15. a) a simple plan to show how something works
    b) a photograph taken from an aeroplane or helicopter
    c) a map that you draw by hand with a small number of details
    d) a drawing that tells a joke or makes a comment about something
    e) an illustration of the earth, town, countryside, buildings etc.
    f) an illustration of the pattern of weather at a particular place
16. | Opposite |
<table>
<thead>
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<td>before</td>
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<tr>
<td>largest</td>
<td>smallest</td>
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</tbody>
</table>

17. Possibilities include: National Primary road, hill, Garda station, coast, river, town, forestry, historic monument, church, railway line, railway station, power station, golf course, park, hospital, playing field, secondary road, castle

**Section C. Preparing for sample questions**

**Page 8**

18. a) Dublin  
   b) Galway  
   c) From north-east to south-west  
   d) Belfast  
   e) Limerick

19. a) millimetres  
   b) monthly  
   c) wettest  
   d) wetter  
   e) higher

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20. The two Luas lines do not meet.