

NAME: _____ DATE: _____
 EXAMS: CSPE

EXAMS

CSPE

It is not necessary to carry out all the activities contained in this unit.

| | | |
|---|--|--------------------|
| Theme | Exams: CSPE | |
| Language focus | Key vocabulary for exam questions, type and structure of questions. | |
| Learning focus | Understanding the language of questions on an exam paper; familiarisation with some question and image types used in CSPE exams, reading questions for detail. | |
| Learning Support | Suitable for all students as part of exam preparation. | |
| Language Support | | |
| Subject class | | |
| Language Level | A1 – B1 | |
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Keywords

The keywords which are found in CSPE exam papers are as follows:

Instructions

Write
Describe
Answer
Name
Give Reasons
Choose
Mention
Examine
Think
printed on a separate loose page

Questions

How might?
Why?
What
How many?
What is meant by?

Nouns

campaign
actions
letter
postcard
speech
issues
petition

Pictures and illustrations

poster
cartoon
logo
symbol

Positions in the paper

below
top

Other words

would
could
each
one

SECTION A. Understanding the language of questions

You must read exam questions very carefully. Here are some typical instructions from CSPE exam questions. Read the text carefully and do the activities. If you are not sure about any words, check them in your dictionary and make a note of them in your own language.

Write down in the spaces provided

1. Is there a place on the exam paper for you to write your answer? Tick the correct answer.

Yes _____ No _____

What does write down mean? _____

In the space provided beneath each logo,

2. Where is the space for your answer? _____

What is a logo? _____

You may write only ONE name

3. How many names should you write? _____

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

4. How many questions do you have to answer? _____

What does numbered mean? _____

What does below mean? _____

Each question carries 14 marks.

5. Write this sentence in another way:

Study the Poster printed on a separate page (page 4).

6. Where do you get your information for this answer? _____

What does separate mean? _____

What does study mean in this instruction? _____

Where will you find the poster? _____

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From the poster, select **TWO** different areas of Irish life

7. Where do you get the information for your answer? _____
What does select mean? _____
How many areas of Irish life must you select? _____

Name and explain **TWO** activities

8. There are two instructions in this question. What are they?
1. _____ 2. _____
How many activities must you name and explain? _____

Design a poster

9. How do you answer this question? _____

As well as a drawing, your poster should include a slogan

10. How do you say 'as well as' in another way? _____
What does include mean? _____
What is a slogan? Give an example. _____

Describe **TWO** actions **YOUR CSPE CLASS** could take to achieve these goals.

11. What does describe mean? _____
How many actions must you describe? _____
Who could take these actions? _____
What is a goal? _____

Write a speech you would make at the launch of the booklet, giving **THREE** reasons why the United Nations is important today.

12. Explain these words:
speech _____
launch _____
booklet _____
reasons _____

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Each of the meanings given below explains ONE of the course concepts listed above. Beside each meaning write the name of the concept you think it explains. You may write ONE concept only beside each meaning.

13. What are course concepts? _____
Where can you find the course concepts on the exam paper? _____
Where do you write your answers? _____
How many answers are there for each meaning? _____

Put a tick [✓] in the box opposite the ONE answer you think is correct.

14. Say this instruction in another way: _____

A blank page for the poster questions has been included at the back of this answer book.

15. What is a blank page? _____
Where can you find the blank page? _____

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

16. Write this instruction in another way: _____

17. Complete this grid of words and expressions from CSPE exams.

| | Explanation | Note or example |
|----------------------|-------------|-----------------|
| to set up | | |
| follow-up activities | | |
| as a result of | | |
| according to | | |
| is it your opinion | | |

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SECTION B. Understanding Question types

18. TRUE and FALSE

Example:

Indicate whether these pictures are TRUE or FALSE by placing a tick under the correct answer.

Say these words in another way:

TRUE _____ FALSE _____

Indicate _____ by placing _____

correct _____ tick (make a tick here) _____

19. Matching

Example:

Match each number in column X with the letter of its pair in column Y.

How many columns are there? _____

What does 'pair' mean? _____

Does every word or name in X have a pair in Y? _____

Do your answer carefully:

- 1 Read the statements in X and Y
- 2 Use a pencil to draw lines between the pairs.
- 3 Write the pairs in the answer box.

| X | Y |
|--------------------|---|
| 1 General Election | A The place where you go to vote |
| 2 Candidate | B When a new government is elected |
| 3 Polling station | C The highest court in Ireland |
| 4 Supreme Court | D A person elected to a local authority |
| 5 Councillor | E A person who stands for election |

| | | | | | |
|---|---|---|---|---|---|
| X | 1 | 2 | 3 | 4 | 5 |
| Y | B | | | | |

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SECTION C. Analysing questions

Read the following exam questions carefully and answer the questions below each one:

20. Name THREE local organisations, other than your school, that you, as the youth representative, would contact to help the committee organise events for the visiting athletes. In the case of ONE of these organisations explain how it would be of particular help.

- a) How many organisations must you name? _____
- b) Can you include your school in the answer? _____
- c) What does 'other than' mean? _____
- d) How many organisations will you select to provide more detail? _____

Write down the meanings of these words/expressions.

| | Meaning |
|----------------|---------|
| other than | |
| in the case of | |
| particular | |

21. Name THREE major political issues that you consider important to young European people today. In your answer explain why you think each of these political issues should be debated at the European Youth parliament.

- a) How many parts are there in this question? _____
- b) How many political issues must you choose? _____
- c) Do you have to explain why you have chosen the issues? _____
- d) Are the issues related to old people? _____

Write these words/expressions in another way.

| | Example |
|-----------|---------|
| name | |
| consider | |
| explain | |
| to debate | |

SECTION D. Preparing for sample questions
Logos

These are the logos of different organisations.



22. a) What is a logo? _____

b) What is the purpose of all the organisations? Tick the correct answer.

- A to protect animals
- B to clean up the environment
- C to take care of people

Posters



23. a) Why do we use posters? _____

b) What are these two posters telling us? Circle two correct answers, one for each poster.

- a) you need a new mobile phone
- b) there are road works
- c) you should clean your car
- d) you should not smoke
- e) you should recycle your mobile phone
- f) no entry here

Politics

Can you answer these questions?

24. a) Who is the President of Ireland? _____
 b) Do you know the names of the political parties in Ireland?
 Write the names of the political parties and the names of the leaders.

| Political Party | Leader |
|-----------------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

25. What types of elections do we have in Ireland?

26. What is the name of the voting system used in Ireland?

27. Why should people vote? Give two reasons.



28. Look at the words or terms that are underlined. Do you understand all these words?
 If you are not sure, check your dictionary and write a note or example to help you remember.

| | Note or example |
|-------------------|-----------------|
| President | |
| political parties | |
| leaders | |
| elections | |
| voting system | |
| reasons | |

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Actions and campaigns

19. a) What is 'stewardship'? _____

Explain the title 'Stewardship of the planet'.

b) What is 'a campaign'? _____

c) What is 'an action'? _____

30. Read this text carefully.

You live in a lovely small town. There is a serious problem with litter in the town. The streets are dirty, particularly at the weekend. You are going to join a campaign called 'Clean up our place'.

Name three actions and explain one action that you will carry out in your campaign. Suggest a slogan for your campaign.

a) What is this question about? Circle the correct answer.

A) a photograph B) a party at the weekend C) a campaign

b) What is the problem in the town? _____

c) When is the problem very bad? _____

d) What is the question asking you to do?

e) How many actions will you name? _____

f) How many actions will you describe? _____

g) What is a slogan? _____

Do you know what the words below mean? If you are not sure, check your textbook or dictionary and write a note or example.

| | Note or example |
|-------------|-----------------|
| stewardship | |
| campaign | |
| action | |
| slogan | |

Answer Key

SECTION A. Understanding the language of questions

p. 3

1. Yes
Write
2. under / below
a symbol or design used by a company or organisation
3. 1
4. 3
Each question has a number
Under / beneath
5. You can get 14 marks for each question.
6. the poster
Not in the book.
Look carefully
Page 4

p. 4

7. the poster
choose
two
8. 1. name 2. explain
2
9. by drawing a poster about the topic
10. in addition
make it part of your answer
a short phrase or expression, often used in advertising. Example: I'm lovin it'
(Macdonalds), 'Coke adds life' (Coca cola)
11. write about what somebody or something is like
2
The CSPE class in school
A target or objective
12. speech a talk given to other people
launch an event to introduce something new
booklet a thin book with a few pages to give information
reasons explanations

p. 5

13. the ideas or principles that the CSPE course is based on
In the meanings given on the paper
beside each meaning
1

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14. You must put a tick into the box beside the answer that is correct.
15. a page with no text or writing on it
 it is at the back of the answer book.
16. If you don't have enough paper to write your answer you should ask the person who is supervising the exam for more paper.
17. to set up to arrange or start something new
 follow-up activities to take more action
 as a result of because of
 according to as somebody says
 is it your opinion do you think?

SECTION B. Understanding question types

p. 6

18. TRUE - correct FALSE - not correct
 Indicate - show by placing - by putting / by writing
 Correct – right or true tick ✓
19. 2
 Two things that match in some way
 Yes

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| X | 1 | 2 | 3 | 4 | 5 |
| Y | B | E | A | C | D |

SECTION C. Analysing questions

p. 7

20. a) 3
 b) no
 c) you must not include it
 d) 1
21. a) 2 parts - name and explain
 b) 3
 c) Yes
 d) no - young people

SECTION D. Preparing for sample questions

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Logos

22. a) A logo is a symbol or design used by a company or organisation.
 b) C

Posters

23. a) To give information or advertise something
 b) d, e

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Politics

p. 9

24. a) President: Mary McAleese
b) Political Parties

| | |
|------------------|---------------|
| Fianna Fail | Brian Cowen |
| Fine Gael | Enda Kenny |
| The Green Party | John Gormley |
| The Labour Party | Eamon Gilmore |
| Sinn Fein | Gerry Adams |

25. Local, General, Presidential, European

26. Proportional Representation (PR)

27. Sample answers:

To have a say in what happens in their country.

To use their rights in a democracy.

Actions and Campaigns

p. 10

29. *Suggested definitions*

stewardship organising and taking care of something

campaign a planned group of activities or actions

action doing something

30. a) a campaign

b) litter

c) weekend

d) 1. name 2. explain

e) 3

f) 1

g) a short phrase or expression, often used in advertising

Writing questions

p. 11

31. a) An environmentalist

b) The environment/protecting the environment/ damage to the environment

c) 3

d) Reasons for asking questions

Using information

p. 11

32. a) In the Notes part of the leaflet

b) people

c) only the 3 types of people