

NAME: _____ DATE: _____
RELIGION: Judaism

RELIGION

Judaism

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Judaism
Level	A1 – B1
Language focus	Key vocabulary, word identification, grammar, use of student's own language.
Learning focus	Using Religion textbooks and accessing curriculum content and learning activities.
Activity types	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource
Acknowledgement	Extracts from Religion Revision for Junior Certificate Second Edition. Niall and Anne Boyle. Gill & Macmillan. We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.
Learning Record	A copy of the Learning Record should be distributed to each student. Students should: <ol style="list-style-type: none">1. Write the subject and topic on the record.2. Tick off/date the different statements as they complete activities.3. Keep the record in their files along with the work produced for this unit.4. Use this material to support mainstream subject learning.

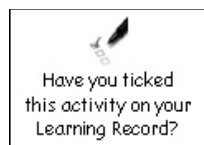
Making the best use of these units

- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students** to:

- Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

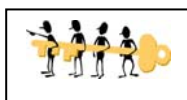


Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

NAME: _____ **DATE:** _____
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Keywords

The list of keywords for this unit is as follows.

Nouns

Abraham
Adonai
Ark of the Covenant
burning bush
century
conflict
covenant
fire
food
Exodus
Genesis
Hebrew
Israel
Jew
Judaism
land
Moses
Patriarch
people
persecution
Pharaoh
pilgrimage
plague
Promised Land
prophet
Rabbi

rite
ritual
Samaritans
scroll
synagogue
tablet
Torah
Yahweh

Verbs

to defeat
to keep a law
to keep the law
to obey
to permit
to promise
to sacrifice
to translate
to trust

Adjectives

faithful
kosher
monotheistic
nomadic
obedient

NAME: _____ DATE: _____
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Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
covenant		
prophet		
Rabbi		
scroll		
synagogue		
conflict		
plague		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
persecution		
pilgrimage		
to sacrifice		
to obey		
obedient		
faithful		
kosher		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ **DATE:** _____
RELIGION: Judaism

Level: all
Type of activity: whole class

Focus: vocabulary, spelling,
dictionary, writing
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Judaism

The Holocaust

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



Students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME: _____ DATE: _____
RELIGION: Judaism

Level: A1
Type of activity: pairs or individual

Focus: vocabulary, word identification
Suggested time: 30 minutes

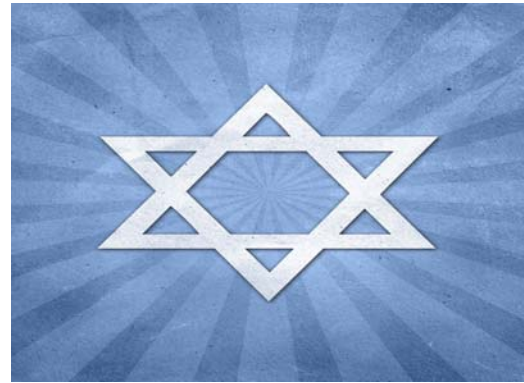


Working with words

1. Tick the correct answer



- a) a picture
- b) a book
- c) a magazine
- d) a scroll



- a) a symbol of Judaism
- b) a symbol of Christianity
- c) a symbol of Islam
- d) a symbol of Buddhism

2. Put a circle around the words that refer to 'Judaism'. Use your dictionary or keywords list to help you.

cars	Abraham	cinema
fruit	covenant	
kosher	traffic	scroll
Moses	houses	Rabbi
	shoes	synagogue

NAME: _____ DATE: _____

RELIGION: Judaism

Level: A1
Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure
Suggested time: 30 minutes

Picture Sentences



1. Tick the correct answer.

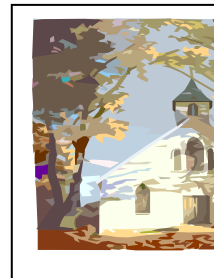
- a) This is Israel.
- b) This is Rome.
- c) This is India.



- a) This is Arabic.
- b) This is Hebrew.
- c) This is Greek.



- a) This is a synagogue.
- b) This is a church.
- c) This is a mosque.



2. Put these words in the correct order to form sentences.

religion is Judaism old an

had Abraham a Isaac son named

Rabbis religious Jewish are leaders called

NAME: _____ DATE: _____

RELIGION: Judaism

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary

Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

pencil Jew Rabbi land

kosher food phone faithful

Abraham Moses scrolls tiger

light exodus Israel prophets

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to obey _____

to trust _____

to sacrifice _____

to permit _____

to promise _____



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____
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Level: all
Type of activity: individual

Focus: key vocabulary, writing text
Suggested time: 10 minutes



Religion keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

k_s_e_ _____

p_op_e_ _____

co_e_a_t _____

I_ra_l _____

2. Write as many words as possible related to **Judaism / this unit**. You have 3 minutes!



Check that these keywords are in your personal dictionary.

NAME: _____ DATE: _____

RELIGION: Judaism

Level: A1 / A2
Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling
Suggested time: 20 minutes



Unscramble the letters

1. 25% of Jewish people live in IRSALE

Answer _____

2. One of the founders of Judaism ARABMAH

Answer _____

3. People who received messages from God PORHPTES

Answer _____

4. He led the exodus of the Hebrew people MSOSE

Answer _____

Solve the secret code

English	A	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

example: EAWYFRA = STUDENT

OLEFE _____

NAME: _____ DATE: _____
RELIGION: Judaism

Level: A2 / B1
Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary
Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

The Jews refer to the founding fathers of _____ as the patriarchs. The most important patriarchs were Abraham and Moses. According to Genesis 12:1-2, God called on _____ to lead his people, first known as the Hebrews and later as the Jews, to leave Mesopotamia (modern Iraq) and settle in the Promised _____ (modern Israel). God made a covenant (sacred agreement) with Abraham and his descendents. If they faithfully worshipped him and kept his laws, then he would guarantee their ownership of the Promised Land. At first the _____ believed that each nation had its own god. In time they came to believe that there is only one God. Judaism became the world's first _____ religion.

Word Box:

monotheistic	Judaism	Abraham
Land	Jews	

2. Check your understanding by answering the following questions:

- Who were Abraham and Moses?
- What was the covenant?
- What does monotheistic mean?

NAME: _____ DATE: _____
RELIGION: Judaism

Level: A2 / B1
Type of activity: individual

Focus: key vocabulary, topic
information, reading
comprehension, multiple choice
Suggested time: 30 minutes



Multiple choice

Read the text and select the best answers.

It took the Jews another two hundred years before they finally defeated those who also laid claim to the Promised Land. They established the kingdom of Israel (meaning '*God strives*') with its capital Jerusalem, where they built a temple to house the Ark of the Covenant (a casket containing the stone tablets on which the Ten Commandments had been written). The Tenakh teaches that God is the all-knowing, all powerful creator of the universe who is completely good and loving. The Hebrew name for God is Yahweh, but out of respect this name is not spoken. Instead, God is usually referred to as Adonai, meaning Lord.

1. How many years did it take the Jews to defeat those who also claimed the land?

- | | |
|------------------|----------------|
| a) five years | b) two hundred |
| c) three hundred | d) ten years |

2. What did the Jews establish?

- | | |
|------------|--------------------------|
| a) a house | b) the kingdom of Israel |
| c) schools | d) kings |

3. What did the Jews build?

- | | |
|-------------|------------|
| a) a tower | b) a car |
| c) a temple | d) a house |

4. Is the Hebrew name for God Yahweh?

- | | |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

5. Does Adonai mean Lord?

- | | |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

NAME: _____ **DATE:** _____

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Level: A2 / B1
Type of activity: pairs / individual

Focus: vocabulary, structure, organising information in text
Suggested time: 40 minutes

You are going to write a description of **Judaism**. Use information from your textbook
Use this grid to plan your text.

Founders of Judaism

Jewish beliefs

Jewish festivals and special events

Judaism in the world today

NAME: _____ DATE: _____

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Use your plan to help you write the text.

Title: **Judaism**



When your teacher has checked this, file it in your folder so you can use it in the future.

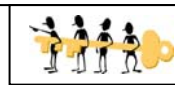


Have you ticked this activity on your skills checklist?

NAME: _____ DATE: _____
RELIGION: Judaism

Level: all
Type of activity: pairs / individual

Focus: adjectives, word identification, sentence structure
Suggested time: 50 minutes



Grammar Points

1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

obedient	food
people	temple
land	synagogue
kosher	happy
Jews	religion
faithful	first
Abraham	open
Moses	last
good	food
monotheistic	modern

Score: _____ points

2. Select a suitable noun to go with each of the ten adjectives.

Example: *an obedient student*

Grammar points

Adjectives (continued)

3. Inserting adjectives.

Below are ten sentences from your textbook on Buddhism. However the adjectives are missing.

- First read the sentences and think about what adjectives might fit in the spaces.
- Then read the sentences again and insert adjectives from the word box.

1. The Jewish religion has a _____ and _____ history.
2. The Hebrews were a _____ people which meant that they travelled from place to place
3. A covenant was a _____ agreement between God and his people.
4. Under the _____ leaders of Egypt called Pharaohs, they suffered hardship.
5. The Exodus is one of the most _____ moments in the history of the Jewish religion.
6. Their _____ leader Moses died before they reached the Promised Land.
7. The Torah is a _____ text for the Jewish people.
8. A rite of passage is a _____ way of celebrating _____ moments in life.
9. Jewish people keep the Sabbath day _____.
10. A pilgrimage is a trip taken for _____ reasons.

Word Box:

religious	holy	important	sacred	cruel	interesting	nomadic
great	rich	special	sacred	important		

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Levels A1 and A2

Alphaboxes

Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

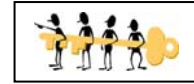
Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Judaism

Word Search



Level: All levels

Find the words in the box below. When you have found all the words, write each word in your own language in the empty box.

J E P
W U W H M E G C K
Q S Y N A G O G U E G H L
V Q I S D N I H M O T J Y C E C N
P K I N M Z V V J I M V L N J F T O R
U J L M V Q U Y M O D E R N G T T U G B O
H B Q N C E S X C O M M A N D M E N T S F
F B V H J J U D A I S M E K J E X O D U S Q C
M Q K F C E N T U R I E S Z R T A V B V A Q U
P C J B X R T Q R R R M H Y P J N U Z D K J Z E C
M O S E S O A W F A I T H F U L V K Z L G L H W H
W A T G C H D U N L D Q V F X K T O R A H H P A R
E J U V S O T C O L P R O P H E T S J R G N C H A W A
G D K O S H E R A B R A H A M H F W A L T O A M E J Q
A N B K W R A B B I S N C O O I Q V Y Y R J C Y Q A J
D D S J S C A W R B C P E D L A W S L A N D B R G
G X I V Q C H T J N X K R M E S S I A H R T I W L
N B S J P A G J G E L Z V N C V Y P S R J B J L W
A K O S S F J J Y G K C J L D X D A A W S Q F
Z W H Z W T C O V E N A N T O P K N T O H M L
J U R N I N Y E N S F S U B L X K X S G P
D B T O X P R O M I S E D K X S X G J R E
V B E P J J I S R A E L X I Z G B S A
I E X P R O Y L D U U T T B R J Z
J G R P I A A E H G S G Q
C O B C H S P F H
G R S

ABRAHAM	PROPHETS	LAWS
CENTURIES	RABBIS	MESSIAH
COMMANDMENTS	SYNAGOGUE	MODERN
COVENANT	TORAH	MOSES
EXODUS	JUDAISM	PROMISED
FAITHFUL	KOSHER	
ISRAEL	LAND	

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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



Judaism	Judaism
Abraham	Abraham
Moses	Moses

NAME: _____ DATE: _____

RELIGION: Judaism

covenant

covenant

synagogue

synagogue

monotheistic

monotheistic

NAME: _____ DATE: _____

RELIGION: Judaism

faithful

faithful

prophets

prophets

commandments

commandments

NAME: _____ DATE: _____
RELIGION: Judaism

Answer key

Working with words, page 7

1. d, a.
2. Abraham, covenant, kosher, scroll, Rabbi, Moses, synagogue

Picture Sentences, page 8

1. a, b, b.
2. Judaism is an old religion.
Abraham had a son named Isaac.
Jewish religious leaders are called Rabbis.

Odd One Out, page 9

Pencil, phone, tiger, light

Key words, page 10

kosher (adjective), prophet (noun), covenant (noun), Israel (noun)

Unscramble the letters, page 11

Israel, Abraham, prophets, Moses

Unscramble the letters: Moses

Completing Sentences, page 12

1. The Jews refer to the founding fathers of **Judaism** as the patriarchs. The most important patriarchs were Abraham and Moses. According to Genesis 12:1-2, God called on **Abraham** to lead his people, first known as the Hebrews and later as the Jews, to leave Mesopotamia (modern Iraq) and settle in the Promised **Land** (modern Israel). God made a covenant (sacred agreement) with Abraham and his descendents. If they faithfully worshipped him and kept his laws, then he would guarantee their ownership of the Promised Land. At first the **Jews** believed that each nation had its own god. In time they came to believe that there is only one God. Judaism became the world's first **monotheistic** religion.

2. They were the founders of Judaism.

It was a promise, or sacred agreement between God and Abraham (and his descendents).

It means believing that there is only one God.

Multiple Choice, page 13

b,b,c,a,a

NAME: _____ DATE: _____
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Grammar points, page 16 and 17

1. Adjectives: obedient, kosher, faithful, good, monotheistic, happy, first, open, last, modern

3. Inserting adjectives. (these are the combinations from the textbook, other combinations are possible)

1. The Jewish religion has a **rich** and **interesting** history.
2. The Hebrews were a **nomadic** people which meant that they travelled from place to place
3. A covenant was a **sacred** agreement between God and his people.
4. Under the **cruel** leaders of Egypt called Pharaohs, they suffered hardship.
5. The Exodus is one of the most **important** moments in the history of the Jewish religion.
6. Their **great** leader Moses died before they reached the Promised Land.
7. The Torah is a **special** text for the Jewish people.
8. A rite of passage is a **sacred** way of celebrating **important** moments in life.
9. Jewish people keep the Sabbath day **holy**.
10. A pilgrimage is a trip taken for **religious** reasons.

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Word Search, page 19

J E P
W U W H M E G C K
Q S Y N A G O G U E G H L
V Q I S D N I H M O T J Y C E C N
P K I N M Z V V J I M V L N J F T O R
U J L M V Q U Y M O D E R N G T T U G B O
H B Q N C E S X C O M M A N D M E N T S F
F B V H J J U D A I S M E K J E X O D U S Q C
M Q K F C E N T U R I E S Z R T A V B V A Q U
P C J B X R T Q R R R M H Y P J N U Z D K J Z E C
M O S E S O A W F A I T H F U L V K Z L G L H W H
W A T G C H D U N L D Q V F X K T O R A H H P A R
E J U V S O T C O L P R O P H E T S J R G N C H A W A
G D K O S H E R A B R A H A M H F W A L T O A M E J Q
A N B K W R A B B I S N C O O I Q V Y Y R J C Y Q A J
D D S J S C A W R B C P E D L A W S L A N D B R G
G X I V Q C H T J N X K R M E S S I A H R T I W L
N B S J P A G J G E L Z V N C V Y P S R J B J L W
A K O S S F J J Y G K C J L D X D A A W S Q F
Z W H Z W T C O V E N A N T O P K N T O H M L
J U R N I N Y E N S F S U B L X K X S G P
D B T O X P R O M I S E D K X S X G J R E
V B E P J J I S R A E L X I Z G B S A
I E X P R O Y L D U U T T B R J Z
J G R P I A A E H G S G Q
C O B C H S P F H
G R S