

NAME: _____ DATE: _____
RELIGION: Communities of Faith

RELIGION

Communities of Faith

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Communities of Faith
Level	A1 – B1
Language focus	Key vocabulary, word identification, grammar, use of student's own language.
Learning focus	Using Religion textbooks and accessing curriculum content and learning activities.
Activity types	matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource
Acknowledgement	Extracts from Religion Revision for Junior Certificate Second Edition. Niall and Anne Boyle. Gill & Macmillan. We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.
Learning Record	A copy of the Learning Record should be distributed to each student. Students should: <ol style="list-style-type: none">1. Write the subject and topic on the record.2. Tick off/date the different statements as they complete activities.3. Keep the record in their files along with the work produced for this unit.4. Use this material to support mainstream subject learning.

Making the best use of these units

- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. ‘*We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar*’ etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students to:**
 - Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
 - Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

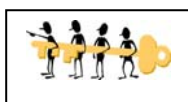


Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

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Keywords

The list of keywords for this unit is as follows.

Nouns

belief
bishop
calling
casket
Catholic Church
ceremony/ceremonies
Christ
Christians
church
commitments
community/communities
covenant
creator
descendant
faith
god
Hebrews
Jerusalem
Jesus
Jesus Christ
laity
leader
leadership
love
meaning
members
patriarch
pattern
Pope
presence
Rabbi
religion
rite
ritual
sacraments
symbol
taizé
Ten Commandments

tradition
vocation
witness
worship

Verbs

to believe
to celebrate
to commit
to give witness
to guarantee
to have faith
to pray
to promise
to refer
to seek
to serve
to teach
to worship

Adjectives

Anglican
Apostolic
Catholic
Christian
faithful
good
Hebrew
Holy
Jewish
loving
orthodox
Presbyterian
promised
Protestant
religious
unique

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Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
beliefs		
Catholic Church		
culture		
decline		
emigration		
laity		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
ritual		
tradition		
to worship		
to pray		
community		
Christ		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Level: all

Type of activity: whole class

Focus: vocabulary, spelling,
dictionary, writing

Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

religion

faith

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).

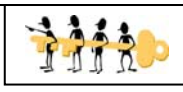


Students should record vocabulary and terms from the spidergram in their personal dictionaries.

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Level: A1
Type of activity: pairs or individual

Focus: vocabulary, spelling, dictionary
Suggested time: 30 minutes

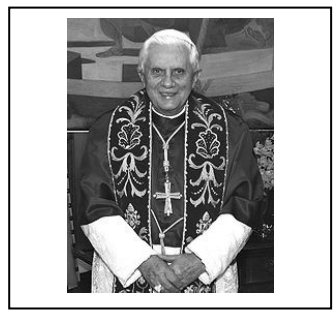


Working with words

1. Tick the correct answer



- a) school
- b) library
- c) farm
- d) church



- a) God
- b) Pope
- c) friends
- d) animal

2. Singular and plural

Write the singular or plural of these nouns. Be very careful about spelling!
 Check your dictionary.

Singular	Plural
school	
	sacraments
library	
	people
church	
	bishops
Pope	
ritual	

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Level: A1
Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure, indefinite article
Suggested time: 30 minutes

Picture Sentences



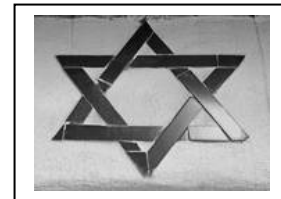
1. Tick the correct answer
- a) This is a church.
 - b) These are people.
 - c) This is a book.



- a) This is a mosque
- b) This is a library.
- c) This is a school.



- a) This is a house
- b) This is a library.
- c) This is a religious symbol.



- a) This is a priest.
- b) This is a girl.
- c) This is people praying.



2. Negative sentences.

Fill in the gaps in these sentences. Make all the sentences negative.

1. This is _____ church.
2. This is _____ library.
3. This _____ house.
4. _____ school.

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Level: A1 / A2
Type of activity: pairs or individual

Focus: word identification, vocabulary, sentence structure
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple* *orange* *banana* **taxi**

church window God Jesus

Islam Catholic animal Jewish

desk religion worship Rabbi

Bishop cold belief faith

2. Write short sentences using the words below. Check the meanings in your textbook or dictionary.

church _____

Catholic _____

worship _____

faith _____

Islam _____



Are all these words in your personal dictionary?

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Level: all
Type of activity: individual

Focus: key vocabulary, writing
descriptive text
Suggested time: 40 minutes



Hidden keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

r_l_gi_n _____

_ai_h _____

c_ur_h _____

M_s_im _____

2. Levels A2 / B1

Write a short piece of text which includes the four words above.



Check that these keywords are in your personal dictionary.

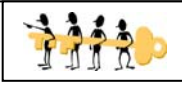


Have you ticked
this activity on your
Learning Record?

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Level: A1 / A2
Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling
Suggested time: 20 minutes



Unscramble the letters

1. The leader of the catholic church OPEP

Answer _____

2. A type of prayer TZIAÉ

Answer _____

3. A creed is a set of BLEFISE

Answer _____

4. A world religion JDUSAIM

Answer _____

Solve the secret code



A	L	D	E	F	I	N	M	Y	S	T	U
B	X	Y	F	G	Q	R	O	L	E	A	W

example: EAWYFRA = STUDENT

XBQAL _____

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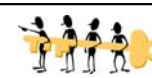
RELIGION: Communities of Faith

Level: A2 / B1

Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary

Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

All the Christian _____ teach that their members are called to give witness to their faith in Jesus Christ. This means they must demonstrate their love for God by the way they live. Each person has a unique vocation (i.e. calling) to serve _____ by helping other people. Many Christians seek to do so through their commitment to:

- family life
- work
- voluntary organisations.

Some _____ believe that their vocation is to commit themselves full time to do certain work as members of a _____ community.

Religious _____

In the Catholic and Orthodox Churches, a person may enter religious life:

- if a man, as a monk in a monastery
- if a woman, as a nun in a convent.

Word Box:

communities	churches
Christians	God
	religious

2. Say this in another way:

demonstrate _____

vocation _____

voluntary _____

Use your dictionary if necessary!

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Level: A2 / B1
Type of activity: individual

Focus: key vocabulary, topic information, reading comprehension, multiple choice
Suggested time: 30 minutes

Multiple choice



Ritual

Religious ceremonies give a regular pattern to people's worship of God.

Example: A ritual of initiation such as the rite of circumcision for Jewish males.

Symbol

Rituals celebrate the invisible presence of God. Religions use symbols to make God visible and accessible to people. A symbol is a concrete image, word or gesture that points beyond itself, but has more than one meaning.

Example: the use of oil, water and candles in the Christian sacrament of baptism.

Calendar

This marks the passage of time and indicates the holy days of a particular religion, when special rituals are held to remember important moments in its history.

1. Who is the rite of circumcision for?

- a) girls
- b) Jewish males
- c) Irish boys
- d) French girls

2. What do religions use to make God visible and accessible to people?

- a) symbols
- b) cymbals
- c) records
- d) not sure

3. What is a symbol?

- a) concrete image
- b) pen
- c) drums
- d) Music

4. Does a calendar mark the passage of time?

- a) Yes
- b) No

5. Do rituals help us remember important moments in history?

- a) Yes
- b) No

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RELIGION: Communities of Faith

Level: A2 / B1

Type of activity: pairs / small groups / individual

Focus: vocabulary, structure, planning and creating text
Suggested time: 40 minutes

You are going to write a piece of text on the topic

'Some of the principal religions of the world'.

Use your keyword list and textbook to help you.

First work with a partner to plan your text.

Use this plan to help you.

Important facts include:

Where in the world the religion is observed

Where the people of this religion worship

Any other information (look at your textbook)

Religion 1.

Religion 2.

Religion 3.

Religion 4.

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Level: all
Type of activity: individual

Focus: adjectives, word
identification, dictionary work,
Suggested time: 30 minutes

Grammar points



1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

faith		world
	good	
church		religion
	Islamic	
Anglican		religious
	candle	
Protestant		helpful
	community	
worship		friendly
	large	
Rabbi		Rabbi
	small	
different		ritual

Score: _____ points

2. How many **adjectives** can you write that describe different religious faiths?

Christian

Check these words in your textbook or dictionary.

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Level: All
Type of activity: pairs,
individual

Focus: capitals
Suggested time: 30 minutes



Grammar points

Capitalized nouns and adjectives

1. When we read or write about religion we use capital letters for many nouns and adjectives. Look at the words in the box below and circle the words that should be written with capitals.

ceremony	ritual	jesus	tradition
	church		
jewish		light	anglican
	christian		
god		holy	catholic
	people		prayer
islamic			
	nature	protestant	worship

2. Some of these words may be used without capital letters if they do not refer to a specific religious event or belief. Read these sentences and mark all the words that should have capital letters.

- there are many churches in ireland.
- it is part of the roman catholic church.
- islam is the muslim religion.
- the pope is the head of the catholic church.
- religion is belief in a god or gods.



The verb **to believe** and the noun **belief** are followed by the preposition 'in'.

Examples:

- He believes **in** God.
- He has a strong belief **in** God.

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Levels A1 and A2

Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

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Word Search

Level: All levels

Find the words in the box below.



S C O M M U N I T Y L G O D K
S V Z C H R I S T I A N V E V
C C O M M U N I T I E S P T H
X M N G C H U R C H E S H R F
F A I T H C O R T H O D O X T
R D R E L I G I O N S G E P U
N R D E C H R I S T I A N S M
L R E L I G I O N U S V B D J
S S A M A R I T A N S M H R D
W H N O C A T H O L I C T T U
F O N R E L I G I O U S V D K
A T S X N E P I S C O P A L A
N E C U M E N I C A L B Q B Z
C H R I S T I A N I T Y O L P
A R A B B I X C H U R C H B N

CATHOLIC
CHRISTIAN
CHRISTIANITY
CHRISTIANS
CHURCH
CHURCHES
COMMUNITIES
COMMUNITY
ECUMENICAL
EPISCOPAL
FAITH

GOD
ORTHODOX
RABBI
RELIGION
RELIGIONS
RELIGIOUS
SAMARITANS

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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



religion	religion
faith	faith
community	community

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belief	belief
worship	worship
Christian	Christian

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Islam	Islam
Pope	Pope
Judaism	Judaism

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Answer key

Working with words, page 7

1 d, b

<u>2. Singular</u>	<u>Plural</u>
school	schools
sacrament	sacraments
library	libraries
person	people
church	churches
bishop	bishops
Pope	Popes
ritual	rituals

Picture sentences, page 8

1. b, a, c, c

2. Negative sentences

This is not **a** church.

This is **not a** library.

This is **not a** house.

This is not a school.

Odd one out, page 9

Window, animal, desk, cold

Hidden keywords, page 10

religion	<i>noun</i>
faith	<i>noun</i>
church	<i>noun</i>
Muslim	<i>noun (proper)</i>

Unscramble letters, page 11

Pope

Taizé

Beliefs

Judaism

Secret Code: LAITY

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Completing Sentences, page 12

Giving Witness in Christianity

All the Christian **churches** teach that their members are called to give witness to their faith in Jesus Christ. This means they must demonstrate their love for God by the way they live. Each person has a unique vocation (i.e. calling) to serve **God** by helping other people. Many Christians seek to do so through their commitment to:

- family life
- work
- voluntary organisations.

Some **Christians** believe that their vocation is to commit themselves full-time to do certain work as members of a religious **community**.

Religious Communities

In the Catholic and Orthodox Churches, a person may enter religious life:

- if a man, as a monk in a monastery
- if a woman, as a nun in a convent.

(Religion. Less Stress. More Success., page 14)

Multiple Choice, page 13

- 1 b)
- 2 a)
- 3 a)
- 4 a)
- 5 a)

Grammar points, page 16

Adjective Hunt

faith	good	religion
church	Islamic	religious
Anglican	candle	helpful
Protestant	community	friendly
worship	large	Rabbi
Rabbi	small	ritual
different	world	

Grammar points, page 17

	ritual		Jesus		tradition
ceremony		church		light	
Jewish		Christian			Anglican
God		holy	Catholic		
Islamic		people		prayer	
	nature		Protestant		worship

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2. There are many churches in Ireland.
It is part of the Roman Catholic Church.
Islam is the Muslim religion.
The Pope is the head of the Catholic Church.
Religion is belief in a god or gods.

Word Search, page 19

S C O M M U N I T Y L G O D K
S V Z C H R I S T I A N V E V
C C O M M U N I T I E S P T H
X M N G C H U R C H E S H R F
F A I T H C O R T H O D O X T
R D R E L I G I O N S G E P U
N R D E C H R I S T I A N S M
L R E L I G I O N U S V B D J
S S A M A R I T A N S M H R D
W H N O C A T H O L I C T T U
F O N R E L I G I O U S V D K
A T S X N E P I S C O P A L A
N E C U M E N I C A L B Q B Z
C H R I S T I A N I T Y O L P
A R A B B I X C H U R C H B N