

NAME: _____ DATE: _____
RELIGION: Christianity

RELIGION

Christianity

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

| | |
|------------------------|---|
| Theme | Christianity |
| Level | A1 – B1 |
| Language focus | Key vocabulary, word identification, grammar, use of student's own language. |
| Learning focus | Using Religion textbooks and accessing curriculum content and learning activities. |
| Activity types | Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource |
| Acknowledgement | Extracts from Religion Revision for Junior Certificate Second Edition. Niall and Anne Boyle. Gill & Macmillan. We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities. |
| Learning Record | A copy of the Learning Record should be distributed to each student. Students should: <ol style="list-style-type: none">1. Write the subject and topic on the record.2. Tick off/date the different statements as they complete activities.3. Keep the record in their files along with the work produced for this unit.4. Use this material to support mainstream subject learning. |

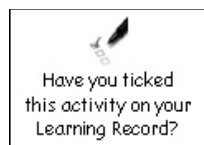
Making the best use of these units

- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students** to:

- Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

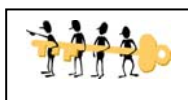


Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

NAME: _____ **DATE:** _____
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Keywords

The list of keywords for this unit is as follows.

Nouns

Christian/Christianity
crucifixion
disciples
emperor
followers
Galilee
Gentiles
God
gospel
Herod (the Great)
Jerusalem
Jesus
Jews
Judaea
king/kingdom
Matthew/Mark/Luke/John
Messiah
ministry
miracle/miracles
Nazareth
Palestine
Pharisees
Pilate
prophets
Samaria

Samaritan
Satan
Sins
tax collector
taxes
temple
testament
warrior

Verbs

to anoint
to baptise
to forgive
to believe
to collect
to pay
to reject
to rule

Adjectives

anointed
Christian
religious

NAME: _____ DATE: _____
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Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

| Word | Meaning | Word in student's own language |
|------------|---------|--------------------------------|
| to forgive | | |
| to believe | | |
| apostle | | |
| disciple | | |
| sins | | |
| Hebrew | | |
| Messiah | | |



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____
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Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

| Word | Meaning | Word in student's own language |
|-------------|---------|--------------------------------|
| gospel | | |
| Herod | | |
| miracle | | |
| crucifixion | | |
| warrior | | |
| to baptise | | |
| temple | | |



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____

RELIGION: Christianity

Level: all
Type of activity: whole class

Focus: vocabulary, spelling,
dictionary, writing
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Christianity world religions

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



Students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME: _____ DATE: _____
RELIGION: Christianity

Level: A1
Type of activity: pairs or individual

Focus: vocabulary, word identification, dictionary
Suggested time: 30 minutes



Working with words

1. Tick the correct answer



- a) bird
- b) superman
- c) king
- d) woman



- a) crucifixion
- b) birth
- c) kingdom
- d) experiments

2. Put a circle around the words that refer to 'Christianity'.
Use your keywords or textbook if you are not sure.

| | | |
|-----------|-----------|-----------|
| food | miracle | Herod |
| sins | testament | cinema |
| disciples | games | followers |
| gospel | shoes | baptise |
| | | traffic |
| | | Leonardo |

NAME: _____ DATE: _____

RELIGION: Christianity

Level: A1

Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure, indefinite article

Suggested time: 30 minutes

Picture Sentences



1. Tick the correct answer.

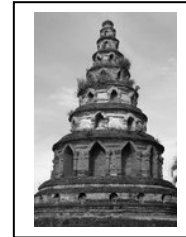
- a) This is Rome.
- b) This is Dublin.
- c) This is music.



- a) This is Rome.
- b) This is a king.
- c) This is a girl.



- a) This is a school.
- b) This is a temple.
- c) This is a boy.



- a) This is a warrior.
- b) This is an angel.
- c) This is an animal.



2. **There is / there are**

We use **there is** when we are talking about one thing, and **there are** when talking about more than one. Complete the sentences.

- There _____ a house near the school.
- There _____ hundreds of churches in Ireland.
- _____ _____ a picture of the crucifixion in the church.
- _____ _____ a book which tells the story of the gospels.
- _____ _____ many different gods in different religions.

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Level: A1 / A2
Type of activity: pairs or individual

Focus: key vocabulary, punctuation
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

car temple Herod king

Jesus bike God believe

bottle Gospel Galilee Roman

Palestine Testament weather sins

2. Circle the words that should have a capital letter and write the word correctly.

Example: *school house ireland Ireland*

jesus miracle warrior _____

follower roman belief _____

messiah kingdom emperor _____



Are all these words in your personal dictionary?



NAME: _____ DATE: _____
RELIGION: Christianity

Level: all
Type of activity: individual

Focus: key vocabulary, writing text
Suggested time: 40 minutes



Religion keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

k _ n g _ o _ _____

M _ s _ i _ h _____

G _ n t _ l _ s _____

m _ r _ c l _ _____

2. Levels A2 / B1

Write a sentence to explain each of the words. Use your textbook or dictionary to help you.



Check that these keywords are in your personal dictionary.



Have you ticked this activity on your Learning Record?

NAME: _____ DATE: _____

RELIGION: Christianity

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling

Suggested time: 20 minutes



Unscramble the letters

1. A Roman emperor PLITAE

Answer _____

2. A religious teacher PAHIREES

Answer _____

3. Jesus was the MSESaih

Answer _____

4. People who followed Jesus were called DSICPILSE

Answer _____

Solve the secret code



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| P | L | D | E | F | I | N | M | O | S | T | U |
| B | X | Y | F | G | Q | R | O | L | E | A | W |

example: EAWYFRA = STUDENT

AFOBXF _____

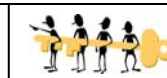
NAME: _____ DATE: _____

RELIGION: Christianity

Level: A2 / B1

Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary, grammar focus
Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

The _____, who ruled the area, allowed Palestine to exist as a united kingdom under the control of a Roman-appointed _____ until the death of _____ the Great in 4 B.C. After this the Emperor appointed a procurator (governor) to administer Samaria and Judaea, while allowing one of Herod's sons to serve as tetrarch (commander) of Galilee.

Community Life

People lived in one or other of the following communities:

- the old Jewish cities and towns (e.g. Jerusalem)
- the new Roman cities (e.g. Caesarea)
- small rural farming and fishing villages.

_____ grew up in the old _____ town of Nazareth in Galilee. Most Jews earned their living from manual labour - farming, fishing and craftwork.

Word Box

| | | |
|-------|--------|-------|
| Jesus | Jewish | Herod |
| king | Romans | |

2. Questions

a) What does BC mean? _____

b) Where did people live?

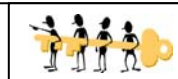
1 _____ 2 _____ 3 _____

c) What work did the Jews do? _____

NAME: _____ DATE: _____
RELIGION: Christianity

Level: A2 / B1
Type of activity: individual

Focus: key vocabulary, topic
information, reading
comprehension, multiple choice
Suggested time: 30 minutes



Multiple choice

As subjects of the Roman emperor, the Jews had to pay heavy taxes. A number of Jews were willing to supervise and collect these taxes. These tax collectors were despised and treated as social outcasts by most Jews. They were not allowed to hold any religious office or to give evidence in court. This was because most Jews believed that tax collectors were traitors and thieves, as the Romans allowed them to keep for themselves a proportion of any taxes they had collected. Jesus shocked many people by inviting a tax collector named Matthew to become an apostle.

The Old Testament prophets promised that one day God would send someone who would unite and lead the Jewish people. The title given to this anticipated figure was Messiah, from the Hebrew word *moshiach* meaning anointed one.

1. What did the Jews have to pay?
a) nothing
b) light taxes
c) heavy taxes
d) bills
2. What were tax collectors not allowed hold?
a) any religious office
b) money
c) water
d) perfume
3. What did Jesus do?
a) light a fire
b) shock many people
c) a miracle
d) magic
4. Did Jesus invite a tax collector named Matthew?
a) Yes
b) No
5. Does Messiah mean anointed one?
a) Yes
b) No

NAME: _____ DATE: _____

RELIGION: Christianity

Level: A2 / B1
Type of activity: pairs / individual

Focus: vocabulary, structure, organising information in text
Suggested time: 40 minutes

You are going to write a description of **'The social structure of Palestine at the time of the birth of Jesus'**.

Use this grid to plan your text.

Who ruled the area? Make notes about the rulers of Palestine. Use any information that you have got.

Who lived in the area? Where did the population live?

What were the occupations of the people living in Palestine?

Where was Jesus born? Give any other information about Jesus' home and family.

NAME: _____ **DATE:** _____
RELIGION: Christianity

Use your plan to help you write the text.

Title _____



When your teacher has checked this, file it in your folder so you can use it in the future.



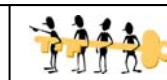
Have you ticked this activity on your skills checklist?

NAME: _____ DATE: _____

RELIGION: Christianity

Level: all
Type of activity: pairs / individual

Focus: adjectives, word identification, dictionary
Suggested time: 30 minutes



Grammar Points

Word building

1. Look at some of the nouns which appear in this unit. Fill in the adjectives which are related to these nouns. Write the meaning of the adjective in the third column. You can use English or your own language in this column.

Look in your textbook or dictionary to check these words.

| Noun | Adjective | Meaning of adjective |
|--------------|-----------|----------------------|
| religion | | |
| miracle | | |
| baptism | | |
| apostle | | |
| Christianity | | |

2. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

| | | |
|-----------|-----------|-----------|
| temple | religious | kingdom |
| new | Herod | royal |
| Jesus | good | open |
| king | God | gospel |
| afraid | Messiah | Jewish |
| disciples | Roman | apostles |
| high | emperor | apostolic |

Score: _____ points

NAME: _____ DATE: _____

RELIGION: Christianity

Level: all
Type of activity: individual

Focus: verbs with prepositions
Suggested time: 30 minutes

Grammar points

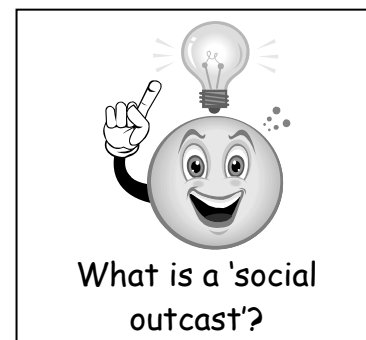


Verbs followed by prepositions

Some of the verbs that we came across in this Unit are typically followed by prepositions. For example, if we want to describe a person's beliefs we say 'He believes in ...'

- 1 Find these verbs in your textbook and match the verb to the correct preposition. There is one preposition for every verb.

| | |
|---------------------|------|
| to believe | from |
| to serve | in |
| to earn your living | as |
| to shock people | for |
| to treat somebody | by |
| to forgive somebody | as |



Levels A2 / B1

- 2 Complete these sentences by putting the verbs in the past tense and filling in the prepositions.

- a) They _____ their living _____ fishing and farming. (to earn)
- b) He _____ people _____ making Matthew an apostle. (to shock)
- c) The Jews _____ tax collectors _____ social outcasts. (to treat)
- d) One of Herod's sons _____ a commander. (to serve)

NAME: _____ DATE: _____

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Levels A1 and A2

Alphaboxes

Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

| | | |
|---|---|-----|
| a | b | c |
| d | e | f |
| g | h | i |
| j | k | l |
| m | n | o |
| p | q | r |
| s | t | u |
| v | w | xyz |

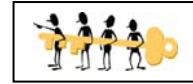
Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Christianity

Word Search



Level: All levels

Find the words in the box below. When you have found all the words, write each word in your own language in the empty box.

C P E
N Q P I L A T E O
F S Q Z O G W E G R I V A
Q Q G T J E R U S A L E M G T P P
O W I X T D Y C R Z K N X W S Z A F D
S Y K V Q P L C W K Y U D K M L E Y R S L
V Q F U N N O L S Q J M M S J E W I S H N
I K Y I M A F Y L W D S N P K I O
X U H W Q F A Z H C U J E W S S H
G O S P E L D P F S A D D U C E E S P K I C S B R
G Z K G O S P E L S W H H K V G I V S U P D G U X
N S R Q F S P W M D V D C H R I S T I A N S P X L
X B F J E O I E D I S C I P L E S Z Z F A R O M A N C
I O L U K E X E J K H I Q M E S S I A H X R C A K T P
D D F E O O D W J P T T E S T A M E N T C S S W N M Q
D C W J N C G N A U D S B Z C T Y S L C Z D D
R J T M L K I N G D O M M D B D E D A T Y
U F G P J K N E X F K T M Q E Z S K N J Z
K Z I P G M F C S S
D O W I F Q I E H G X Q
T T D Q K K S A N H E D R I N P L R R N F
H N X U F C G A W W Z D R M A T T H E W D
O P H A R I S E E S E E Y B F W J D A
K M C F Y M U L K X H Y E I H V E
X H C X A L D A Z M S X M
O M B C J J E H R
T O P

CHRISTIANS SANHEDRIN
DISCIPLES TESTAMENT
GOSPEL LUKE
GOSPELS MATTHEW
JERUSALEM MESSIAH
JEWISH PHARISEES
JEWS PILATE
KINGDOM ROMAN
SADDUCEES

NAME: _____ DATE: _____
RELIGION: Christianity

Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



| | |
|---------------------|---------------------|
| Christianity | Christianity |
| Christian | Christian |
| Messiah | Messiah |

NAME: _____ DATE: _____

RELIGION: Christianity

disciples

disciples

ministry

ministry

miracles

miracles

NAME: _____ DATE: _____

RELIGION: Christianity

crucifixion

crucifixion

Saviour

Saviour

Gospel

Gospel

NAME: _____ DATE: _____
RELIGION: Christianity

Answer key

Working with words, page 7

1. c, a
- 2.

| | | |
|-----------|-----------|-----------|
| food | miracle | Herod |
| sins | testament | cinema |
| disciples | games | traffic |
| gospel | shoes | followers |
| | | Leonardo |
| | | baptise |

Picture Sentences, page 8

1. a, b, b, a
- 2.

- There is a house near the school.
- There **are** hundreds of churches in Ireland.
- **There is** a picture of the crucifixion in the church.
- **There is** a book which tells the story of the gospels.
- **There are** many different gods in different religions.

Odd One Out, page 9

Car, bike, bottle, weather

Jesus

Roman

Messiah

Key words, page 10

Kingdom, noun, Messiah, noun, Gentiles, noun, miracle, noun

Unscramble the letters, page 11

Pilate, Pharisee, Messiah, disciples

Secret Code: Temple

NAME: _____ DATE: _____
RELIGION: Christianity

Completing Sentences, page 12

1. The **Romans**, who ruled the area, allowed Palestine to exist as a united kingdom under the control of a Roman-appointed **king** until the death of **Herod** the Great in 4 B.C. after this the Emperor appointed a procurator (governor) to administer Samaria and Judaea, while allowing one of Herod's sons to serve as tetrarch (commander) of Galilee.
Community Life

People lived in one or other of the following communities:

- the old Jewish cities and towns (e.g. Jerusalem)
- the new Roman cities (e.g. Caesarea)
- small rural farming and fishing villages.

Jesus grew up in the old **Jewish** town of Nazareth in Galilee. Most Jews earned their living from manual labour - farming, fishing and craftwork.

(Religion. Less Stress. More Success., page 28)

2. Questions

- a) Before the birth of Jesus Christ (Before Christ)
b) 1. old towns and cities 2. new Roman cities 3. farms and fishing villages
c) farming, fishing and craftwork

Multiple Choice, page 13

1. c, 2. a, 3. b, 4. a, 5. a

Grammar points, page 16

| Noun | Adjective | Meaning of adjective |
|--------------|------------|--|
| religion | religious | relating to religion / having a strong belief in a god (person) |
| miracle | miraculous | surprising or difficult to believe |
| baptism | baptismal | relating to baptism |
| apostle | apostolic | relating to the apostles |
| Christianity | Christian | belonging to the religion based on the teachings of Jesus Christ |

NAME: _____ DATE: _____

RELIGION: Christianity

Adjective hunt

temple

new

Jesus

king

afraid

disciples

high

religious

Herod

good

God

Messiah

Roman

emperor

kingdom

royal

open

gospel

Jewish

apostles

apostolic

Grammar points, page 17

1. *to believe in*
to serve **as**
to earn your living **from**
to shock people **by**
to treat somebody **as**
to forgive somebody **for**

2. a) They **earned** their living **from** fishing and farming.
b) He **shocked** people **by** making Matthew an apostle.
c) The Jews **treated** tax collectors **as** social outcasts.
d) One of Herod's sons **served as** a commander.

NAME: _____ DATE: _____
RELIGION: Christianity

Word Search, page 19

Word Search

C P E
N Q P I L A T E O
F S Q Z O G W E G R I V A
Q Q G T J E R U S A L E M G T P P
O W I X T D Y C R Z K N X W S Z A F D
S Y K V Q P L C W K Y U D K M L E Y R S L
V Q F U N N O L S Q J M M S J E W I S H N
I K Y I M A F Y L W D S N P K I O
X U H W Q F A Z H C U J E W S S H
G O S P E L D P F S A D D U C E E S P K I C S B R
G Z K G O S P E L S W H H K V G I V S U P D G U X
N S R Q F S P W M D V D C H R I S T I A N S P X L
X B F J E O I E D I S C I P L E S Z Z F A R O M A N C
I O L U K E X E J K H I Q M E S S I A H X R C A K T P
D D F E O O D W J P T T E S T A M E N T C S S W N M Q
D C W J N C G N A U D S B Z C T Y S L C Z D D
R J T M L K I N G D O M M D B D E D A T Y
U F G P J K N E X F K T M Q E Z S K N J Z
K Z I P G M F C S S
D O W I F Q I E H G X Q
T T D Q K K S A N H E D R I N P L R R N F
H N X U F C G A W W Z D R M A T T H E W D
O P H A R I S E E S E E Y B F W J D A
K M C F Y M U L K X H Y E I H V E
X H C X A L D A Z M S X M
O M B C J J E H R
T O P