

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

# RELIGION

## Buddhism

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

<b>Theme</b>	<b>Buddhism</b>
<b>Level</b>	<b>A1 – B1</b>
<b>Language focus</b>	Key vocabulary, word identification, grammar, use of student's own language.
<b>Learning focus</b>	Using Religion textbooks and accessing curriculum content and learning activities.
<b>Activity types</b>	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource
<b>Acknowledgement</b>	<b>Extracts from Religion Revision for Junior Certificate Second Edition. Niall and Anne Boyle. Gill &amp; Macmillan.</b> We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.
<b>Learning Record</b>	A copy of the Learning Record should be distributed to each student. Students should: <ol style="list-style-type: none"><li>1. Write the subject and topic on the record.</li><li>2. Tick off/date the different statements as they complete activities.</li><li>3. Keep the record in their files along with the work produced for this unit.</li><li>4. Use this material to support mainstream subject learning.</li></ol>

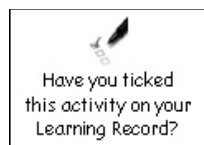
## Making the best use of these units

- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students** to:

- Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

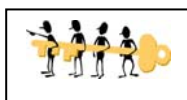


Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**RELIGION: Buddhism**

## Keywords

The list of keywords for this unit is as follows.

### Nouns

ascetic  
answer  
beggar  
belief  
Buddha  
Buddhism  
Buddhist  
canon  
creed  
death  
discipline  
Four Sights  
Himalayan Mountains  
India  
journey  
karma  
man  
mantra  
meditation  
mountain  
mystery/mysteries  
Nepal  
nirvana  
off shoot  
palace  
pilgrimage  
possessions  
prince  
princess  
reincarnation  
set of beliefs  
Siddhartha Gautama

statue  
teachings  
title  
true happiness  
truth

### Verbs

to achieve  
to amass  
to base  
to cremate  
to devote  
to enjoy  
to marry  
to meditate  
to worship

### Adjectives

Buddhist  
few  
first  
Indian  
noble  
old  
right  
second  
simple  
spiritual  
wealth

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

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### Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in student's own language
creed		
discipline		
mantra		
meditation		
palace		
princess		
reincarnation		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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### Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

<b>Word</b>	<b>Meaning</b>	<b>Word in student's own language</b>
statue		
teachings		
truth		
noble		
spiritual		
to worship		
nirvana		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

**Level:** all  
**Type of activity:** whole class

**Focus:** vocabulary, spelling,  
dictionary, writing  
**Suggested time:** 10 minutes

## Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

**Buddhism**

**Meditation**

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).

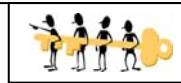


Students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

Level: A1  
Type of activity: pairs or individual

Focus: vocabulary, word identification, dictionary  
Suggested time: 30 minutes



### Working with words

1. Tick the correct answer



- a) a statue of Buddha
- b) superman
- c) a statue of a king
- d) a statue of a queen



- a) an area in China
- b) an area in Europe
- c) an area in India
- d) an area in the USA

2. Put a circle around the words that refer to 'Buddhism'.  
Use your keywords or textbook if you are not sure.

temple	Buddha
	church
	cinema
meditation	bible
	traffic
	Jesus
	monk
nirvana	wealth

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

Level: A1

Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure

Suggested time: 30 minutes

## Picture Sentences



### 1. Tick the correct answer

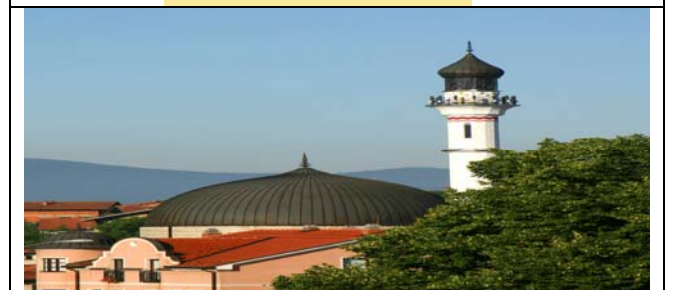
- a) These are Buddhist monks.
- b) These are tourists.
- c) These are children.



- a) This is a businessman.
- b) This is a fire fighter.
- c) This is a Catholic priest.



- a) This is a church.
- b) This is a mosque.
- c) This is a temple.



### 2. Put these words in the correct order to form sentences. (They are three of the rules that Buddhists follow).

living should kill one not another creature

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another one should not from steal

---

lies others one should tell to not

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NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary, punctuation

Suggested time: 20 minutes



### Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

Buddhism	Judaism	Catholicism	America
nirvana	car	karma	meditation
noble	spiritual	old	Europe
temple	church	house	mosque

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to fast \_\_\_\_\_

to marry \_\_\_\_\_

to achieve \_\_\_\_\_

to meditate \_\_\_\_\_

to follow \_\_\_\_\_



Check that these key words are in your personal dictionary.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

Level: all  
Type of activity: individual

Focus: key vocabulary, writing text  
Suggested time: 20 minutes



## Religion keywords

1. Fill in the missing letters of the keywords listed below.  
On the line beside each word, write whether the word is a noun, an adjective or a verb.

K\_r\_a \_\_\_\_\_

Bu\_d\_i\_m \_\_\_\_\_

M\_un\_a\_n \_\_\_\_\_

N\_r\_an\_ \_\_\_\_\_

2. Write as many words as possible related to **Buddhism / this unit**. You have 3 minutes!

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Check that these keywords are in your personal dictionary.



Have you ticked this activity on your Learning Record?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling  
Suggested time: 20 minutes



## Unscramble the letters

1. Yosodhara was a \_\_\_\_\_ PINRCSSE

Answer \_\_\_\_\_

2. Buddhism is a set of beliefs on the teachings of \_\_\_\_\_ BDUDAH

Answer \_\_\_\_\_

3. A state of perfect happiness \_\_\_\_\_ IANNARV

Answer \_\_\_\_\_

4. The Himalayans mountains are in \_\_\_\_\_ IDNAI

Answer \_\_\_\_\_

## Solve the secret code

English	A	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

ex: EAWYFRA = STUDENT

EABAWF \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

Level: A2 / B1

Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary

Suggested time: 30 minutes



### Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

Buddhism is a set of beliefs based on the teachings of the\_\_\_\_\_.

Buddha is a title that means the enlightened one. It was given to the founder of Buddhism, Siddhartha Gautama, who grew up on the foothills of the Himalayan \_\_\_\_\_, on the borders of modern \_\_\_\_\_ and Nepal.

Siddhartha was probably born around 565 B.C. (though some recent scholarship suggests he was born around 480 B.C.). He was an Indian prince who enjoyed a \_\_\_\_\_ lifestyle while he was growing up and was completely sheltered from the harsh realities of life. He married \_\_\_\_\_ Yosodhara and they had a son. His life seemed complete. By the age of thirty, however, Siddhartha had grown dissatisfied. He felt that there must be more to life than the pursuit of pleasure.

*Word Box:*

princess	Buddha	luxurious
India	mountains	

2. Check your understanding by answering these questions.

- Who is the founder of Buddhism?
- What kind of life did he have when he was young?
- Why did he change his life?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

Level: A2 / B1  
Type of activity: individual

Focus: key vocabulary, topic  
information, reading  
comprehension, multiple choice  
Suggested time: 30 minutes



## Multiple choice

Read the text below and choose the best answers.

- On his first journey he met an old man and learned about old age.
- On his second journey he met a man covered in sores and learned about illness.
- On his third journey he saw a corpse about to be cremated and learned about death.
- On his fourth journey he met a wandering ascetic who wore a simple yellow robe and had only a few possessions. From him he learned that true happiness cannot be achieved either by amassing great wealth or by the pursuit of pleasure. These four experiences, which profoundly changed Siddhartha's whole outlook on life, are called the Four Sights. Siddhartha decided to devote the rest of his life to finding answers to life's great mysteries.

1. Who did he meet on his first journey?

- |                 |                |
|-----------------|----------------|
| a) a ghost      | b) an old man  |
| c) a young girl | d) a young man |

2. What did he see on his third journey?

- |             |             |
|-------------|-------------|
| a) a baby   | b) a girl   |
| c) a corpse | d) an angel |

3. Who did he meet on his fourth journey?

- |                        |            |
|------------------------|------------|
| a) a wandering ascetic | b) God     |
| c) a girl              | d) himself |

4. Did these four experiences change his life

- |        |       |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

5. Are his experiences called the Four Mysteries?

- |        |       |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

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**Level:** A2 / B1  
**Type of activity:** pairs / individual

**Focus:** vocabulary, structure, organising information in text  
**Suggested time:** 40 minutes

You are going to write a description of **Buddhism**. Use your textbook to gather information.

Use this grid to plan your text.

Where Buddhism began.

The founder of Buddhism.

Buddhist beliefs.

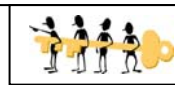
Buddhism in the world today.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

**Level:** all  
**Type of activity:** pairs / individual

**Focus:** adjectives, word identification, dictionary use  
**Suggested time:** 30 minutes



## Grammar Points

### 1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

fair	poor
holy	sad
Buddhism	nirvana
sacred	Europe
mountains	old
Siddhartha	young
good	India
karma	statue
frightened	living

Score: \_\_\_\_\_ points

### 2. Select a suitable noun to go with each of the ten adjectives.

Example: *a fair judge*

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## Grammar points

### Adjectives (continued)

#### 3. Inserting adjectives.

Below are ten sentences from your textbook on Buddhism. However the adjectives are missing.

- a) First read the sentences and think about what adjectives might fit in the spaces.
- b) Then read the sentences again and insert adjectives from the word box.

1. Many people set out on a \_\_\_\_\_ journey.
2. Siddhartha Gautama was the son of a \_\_\_\_\_ king and queen.
3. At his birth a man prophesied that he would become a \_\_\_\_\_ ruler or a \_\_\_\_\_ wanderer.
4. At the age of 16 Siddhartha married a \_\_\_\_\_ princess.
5. Even so, Siddhartha was not \_\_\_\_\_.

\*\*\*\*\*

6. There are many \_\_\_\_\_ writings that belong to the Buddhist faith.
7. A creed is a \_\_\_\_\_ belief that sums up what the followers believe in and live by.
8. There is no such thing as \_\_\_\_\_ happiness.
9. We can find \_\_\_\_\_ happiness by not being \_\_\_\_\_ and \_\_\_\_\_ towards others
10. The Middle Way is the path to \_\_\_\_\_ happiness.

#### Word box:

true	permanent	rich	spiritual	great	true	greedy
sacred	religious	selfish	happy	homeless	beautiful	

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## Levels A1 and A2

### Alphaboxes

Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

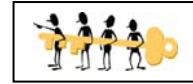
Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

## Word Search



Level: All levels

Find the words in the box below

D X  
R I C H  
H F X W A K  
T K A R M A G D  
W W Q A C H I E V E  
H F D K I S P D N C Q M  
C A N O N B U D D H I S T I  
M R I G H T D L P E A C E A U T  
B U D D H I S M L I F E N Y Q P D Z  
S F U S E Q V H M P O V E R T Y K F T I  
B W Z Y N I R V A N A L E A R N O V Z M  
W U K B U D D H A C H A R M O N Y I  
S I D D H A R T H A N K U L I W  
Q B E F A Z T T S G T Q Q F  
S G Y X O S F G T T X I  
K H S X H J Z V Q Y  
M T H C N P I I  
N B O Y Q X  
K S M C  
C N

ACHIEVE  
RIGHT  
BUDDHA  
BUDDHISM  
BUDDHIST  
CANON  
HARMONY  
KARMA  
LEARN  
LIFE  
NIRVANA

RICH  
POVERTY  
SIDDHARTHA  
PEACE

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

### Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



<b>Buddhism</b>	<b>Buddhism</b>
<b>Buddhist</b>	<b>Buddhist</b>
<b>reincarnation</b>	<b>reincarnation</b>

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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**nirvana**

**nirvana**

**karma**

**karma**

**life**

**life**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Buddhism

**India**

**India**

**Siddhartha**

**Siddhartha**

**noble**

**noble**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Buddhism

## Answer key

### Working with words, page 7

1. a, c.
2. temple, Buddha, meditation, monk, nirvana

### Picture Sentences, page 8

1. a,c,b
2. One should not kill another living creature.  
One should not steal from one another.  
One should not tell lies to others.

### Odd One Out, page 9

American, car, Europe, house

### Key words, page 10

Karma (noun), Buddhism (noun), mountain (noun), nirvana (noun)

### Unscramble the letters, page 11

Princess, Buddha, nirvana, India

Secret code: statue

### Completing Sentences, page 12

Buddhism is a set of beliefs based on the teachings of the **Buddha**.  
Buddha is a title that means the enlightened one. It was given to the founder of Buddhism, Siddhartha Gautama, who grew up on the foothills of the Himalayan **mountains** on the borders of modern **India** and Nepal.

Siddhartha was probably born around 565 B.C. (though some recent scholarship suggests he was born around 480 B.C.). He was an Indian prince who enjoyed a **luxurious** lifestyle while he was growing up and was completely sheltered from the harsh realities of life. He married **princess** Yosodhara and they had a son. His life seemed complete. By the age of thirty, however, Siddhartha had grown dissatisfied. He felt that there must be more to life than the pursuit of pleasure.

- Siddhartha Gautama is the founder of Buddhism.
- He had a very rich and sheltered life when he was young
- He changed his life because he was dissatisfied and felt there must be more to life than pleasure.

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### Multiple Choice, page13

1b,2c,3a,4a,5b

### Grammar points, page 16 and 17

1. Adjectives: fair, holy, sacred, good, frightened, poor, sad, old, young, living.
3. Inserting adjectives: **spiritual** journey, a **rich** king and queen, a **great** ruler or a **homeless** wanderer, a **beautiful** princess, was not **happy**, **sacred** writings, **religious** belief, **true** happiness, **true** happiness, **greedy** and **selfish**, **permanent** happiness.

### Word Search, page 19

D X  
R I C H  
H F X W A K  
T K A R M A G D  
W W Q A C H I E V E  
H F D K I S P D N C Q M  
C A N O N B U D D H I S T I  
M R I G H T D L P E A C E A U T  
B U D D H I S M L I F E N Y Q P D Z  
S F U S E Q V H M P O V E R T Y K F T I  
B W Z Y N I R V A N A L E A R N O V Z M  
W U K B U D D H A C H A R M O N Y I  
S I D D H A R T H A N K U L I W  
Q B E F A Z T T S G T Q Q F  
S G Y X O S F G T T X I  
K H S X H J Z V Q Y  
M T H C N P I I  
N B O Y Q X  
K S M C  
C N