

NAME: _____ DATE: _____

History: The Super-Powers and the Cold War: 1945-1991

History

The Super-Powers and the Cold War: 1945 -1991

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	The Super-Powers and the Cold War: 1945 -1991
Levels	A1 – B1
Language focus	Key vocabulary, word identification, sentence structure, extracting information from text, writing text, grammar.
Learning focus	Using history textbooks and accessing curriculum content and learning activities.
Activity types	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource.
Acknowledgement	Extracts from History Revision for Junior Certificate. Desmond O Leary. Gill & Macmillan. <i>We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.</i>
Learning Record	A copy of the Learning Record should be distributed to each student. Students should: <ol style="list-style-type: none">1. Write the subject and topic on the record.2. Tick off/date the different statements as they complete activities.3. Keep the record in their files along with the work produced for this unit.4. Use this material to support mainstream subject learning.

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Making the best use of these units

- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. *'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar'* etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students to:**
 - Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
 - Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

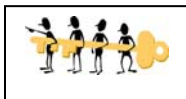


Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

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Keywords

The list of keywords for this unit is as follows:

Nouns

authority
base
blockade
capitalism
coal
communism
community
crises
doctrine
market
member
membership
missile
operation
production
proposal
state
superpower
tension
union
unity
zone

Verbs

agree (to)
announce
expand
negotiate
rebuild
rebuild

Adjectives

agricultural
cold
democratic
European

Proper nouns

(names of people and places)

Berlin
Cuba
De Gaulle
EEC
Europe
France
Germany
Korea
Khrushchev
Luxembourg
Maastricht
Marshall
Stalin
The USSR

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Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
communist		
cold		
democratic		
capitalism		
tension		
crisis		



Get your teacher to check this and then file it in your folder so you can use it in the future.

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Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
international		
steel		
production		
tension		
missiles		
community		



Get your teacher to check this and then file it in your folder so you can use it in the future.

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Level: all
Type of activity: whole class

Focus: vocabulary, spelling,
dictionary, writing
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Communism

Capitalism

The EU

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



Students should record vocabulary and terms from the spidergram in their personal dictionaries.

Level: A1
Type of activity: pairs or individual

Focus: vocabulary, spelling, dictionary
Suggested time: 30 minutes

Working with words



1. Can you name these countries? Use your textbooks to help you.



- a) Ireland
- b) Cuba
- c) Korea
- d) Germany



- a) Ireland
- b) Cuba
- c) Korea
- d) Germany

□

2. Find these words in your textbook.

Write your own explanation for these words. Then write the word in your own language. Use your dictionary if necessary.

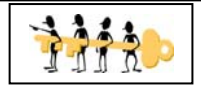
Word	Page in textbook	Explanation	In my language
capitalism			
communism			
blockade			
missile			



Check that these key words are in your personal dictionary.

Level: A1
Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure
Suggested time: 30 minutes



Sentences

1. Join a word on the left with a word on the right. Use your history textbook to help you.

Berlin	Allies
Cold	Curtain
Iron	War
Korean	Blockade
Cuban	War
Western	Missile Crisis

A thin black line connects the word 'Berlin' on the left to the word 'Blockade' on the right.

2. Put these words in the correct order to form sentences about Germany after World War II.

divided /the Allied powers/ Germany/ into/ separate zones/ four

separate sectors/ Berlin/ was divided /four/ into

developed /serious differences/ the USSR/ between/ and other Allies

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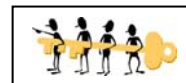
History: The Super-Powers and the Cold War: 1945-1991

Level: A1/A2

Type of activity: pairs or individual

Focus: word identification, vocabulary

Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple* *orange* *banana* **taxi**

communism Cuba blockade Ireland

France South North Korea

ally friend enemy supporter

Truman Gorbachev Eisenhower Reagan

missile weapon flag bomb

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to negotiate _____

to expand _____

to rebuild _____

to agree _____

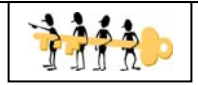
to produce _____



Check that these key words are in your personal dictionary.

Level: A2 / B1
Type of activity: individual

Focus: key vocabulary, writing
descriptive text
Suggested time: 20 minutes



History Keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

K_r_a_ _____

is _le _____

u_i_n _____

t_ea_y _____

G_rm_n_ _____

bl_ck_d_ _____

2. Write as many words as possible related to this unit. You have 3 minutes!



Check that these key words are in your personal dictionary.

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History: The Super-Powers and the Cold War: 1945-1991

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling

Suggested time: 20 minutes



Unscramble the letters

1. A German city BRELNI

Answer _____

2. A communist country CBAU

Answer _____

3. A type of weapon MSISLEI

Answer _____

4. A type of bomb NCULARE

Answer _____

Solve the secret code

English	B	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

ex: EAWYFRA = STUDENT

BLOB _____

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Level: A2 / B1

Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary

Suggested time: 30 minutes



Completing sentences

Fill in the blanks in these sentences. Use words from the Word Box below.

The Cold War

1. The period from the Berlin blockade (1949) until the _____ of communism (1990) is known as the 'Cold War'.
2. During this time the USA and the USSR built up (i) huge _____ forces and (ii) vast quantities of atomic weapons.
3. They competed in a 'space _____'.
4. They also backed _____ factions in Africa, the Middle East and South-East Asia.
5. Sometimes they became actively involved in _____, e.g. the USA in Korea (1950-3) and Vietnam (1961-75) and the USSR in Afghanistan (1979-88).

Word Box:

military	conflict	opposing	collapse	race
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Level: A2/B1
Type of activity: individual

Focus: adjectives of nationality,
dictionary work
Suggested time: 30 minutes



Vocabulary building

Nationalities

1. Study the different ways we form an adjective (nationality) from a noun (the name of the country)

Ireland/Irish

Europe/European

China/Chinese

2. Nationality quiz. Write down the correct nationality beside the name of the country. Check your spellings carefully. Add two more countries and nationalities to the list.

England/ _____

Switzerland/ _____

Nigeria/ _____

Poland/ _____

Latvia/ _____

Lithuania/ _____

France/ _____

Somalia/ _____

_____/ _____

the Czech republic/ _____

Romania/ _____

Hungary/ _____

USA/ _____

Mexico/ _____

Bolivia/ _____

Japan/ _____

Croatia/ _____

_____/ _____

3. The following people are associated with the period 1945-1991. What nationality were they? Use your textbook to help you find out

Fidel Castro, J.F. Kennedy, Mikhail Gorbachev, Nikita

Khrushchev, Dwight Eisenhower, Mao Tse-tung, Harold

Truman, President de Gaulle, Romano Prodi

Levels A1 and A2

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Alphaboxes

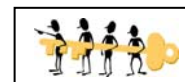
Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.



Word search

Find the words from the list below. When you have found all the words, write each word in your own language.

E G W

X T E N S I O N M

S I N W V Z S N W C Q I F

Q I B X Q W E H T T E U T F K S Q

E G G Y T M K H D C B L O C K A D E R

K K G H T T O P E R A T I O N V K Y L Z Z

X B Y G F X Y M H T U N R T A D A A I X U

Q P Q H U X V U M A R K E T O Q M S D C C V G

S T A T E U M I U P F Y O L L N Q C R I S E S

L M I E Q X U O S Q U M H G Z S D H M Y T J B N J

B H S L O G Y I E D O C T R I N E M E M B E R I K

K R C A P I T A L I S M K E B Y O K U N I O N X T

I Q A Z L B G W M E M B E R S H I P R R E I S E R L J

P I C C O M M U N I S M O Y M I S S I L E M X O X R L

H G C H H H Z R M J B P R O P O S A L L L I B G Z D T

D P R O D U C T I O N H O J A A H U Q Y P U I F N

K S A R G W V M G I K V O C O M M U N I T Y B T D

E D T H I P O B A S E K M H B G U L F L X O U M T

V C R C N G S U P E R P O W E R P X U U N W F

I N I F F L Q C E I D P I X E H F W T K P V F

N X B K K A U T H O R I T Y M U N I T Y K

G P X A F A F Q L G I O Y H H W H N H V H

W H J S W S C O A L U U J B W Y D Z I

X B U C L O C K K Z O N E X R D G Q

E M Z Z B T Z O H K R A O

H V F N H W S A Y

N P J

AUTHORITY	COMMUNITY	MISSILE	TENSION
BASE	CRISES	OPERATION	UNION
BLOCKADE	DOCTRINE	PRODUCTION	UNITY
CAPITALISM	MARKET	PROPOSAL	ZONE
COAL	MEMBER	STATE	
COMMUNISM	MEMBERSHIP	SUPERPOWER	

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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



democratic	democratic
Korea	Korea
Cuba	Cuba

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missile	missile
communist	communist
Marshall	Marshall

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doctrine	doctrine
Berlin	Berlin
Superpower	Superpower

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Answer key

Working with words, page 7

1. c, b

Sentences, page 8

1. Berlin Blockade, Cold War, Iron Curtain, Korean War, Cuban Missile Crisis, Western Allies

2. The Allied powers divided Germany into four separate zones.

Berlin was divided into four separate sectors.

Serious differences developed between the USSR and other Allies.

Odd one out, page 9

Ireland, France, enemy, Gorbachev, flag

Keywords, page 10

Korean (adjective), missile (noun), union (noun), treaty (noun), Germany (noun), blockade (noun)

Unscramble the letters, page 11

Berlin, Cuba, missile, nuclear

Secret code; bomb

Completing Sentences, page 12

1. The period from the Berlin Blockade (1949) until the **collapse** of Communism (1990) is known as the 'Cold War'.

2. During this time the USA and the USSR built up (i) huge **military** forces and (ii) vast quantities of atomic weapons.

3. They competed in a 'space **race**'.

4. They also backed **opposing** factions in Africa, the Middle East and South-East Asia.

5. Sometimes they became actively involved in **conflicts**, e.g. the USA in Korea (1950-3) and Vietnam (1961-75) and the USSR in Afghanistan (1979-88).

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Multiple Choice, page 13

1.b, 2.c, 3.a, 4.a, 5.a

Grammar point, page 15

2. England/English	the Czech republic/Czech
Switzerland/Swiss	Romania/Romanian
Nigeria/Nigerian	Hungary/Hungarian
Poland/Polish	USA/American
Latvia/Latvian	Mexico/Mexican
Lithuania/Lithuanian	Bolivia/Bolivian
France/French	Japan/Japanese
Somalia/Somali	Croatia/Croatian

3. Fidel Castro/Cuban, J.F. Kennedy/American, Mikhail Gorbachev/Russian, Nikita Khrushchev/Russian, Dwight Eisenhower/American, Mao Tse-tung/Chinese, Harold Truman/American, President de Gaulle/French, Romano Prodi/Italian

