

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

# History

## Irish Governments 1923-1948

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

<b>Theme</b>	Irish governments 1923-1948
<b>Levels</b>	A1 – B1
<b>Language focus</b>	Key vocabulary, word identification, sentence structure, extracting information from text, writing text, grammar.
<b>Learning focus</b>	Using history textbooks and accessing curriculum content and learning activities.
<b>Activity types</b>	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource.
<b>Acknowledgement</b>	<b>Extracts from History revision for Junior Certificate.</b> <b>Desmond O Leary.</b> Gill & Macmillan.  We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.
<b>Learning Record</b>	A copy of the Learning Record should be distributed to each student.  Students should: <ol style="list-style-type: none"><li>1. Write the subject and topic on the record.</li><li>2. Tick off/date the different statements as they complete activities.</li><li>3. Keep the record in their files along with the work produced for this unit.</li><li>4. Use this material to support mainstream subject learning.</li></ol>

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### Making the best use of these units

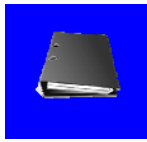
- **At the beginning of the class**, make sure that students understand **what** they are doing and **why**. *'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar'* etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- **Encourage students** to:
  - Bring the relevant **subject textbooks** to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
  - Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

- Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

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## Keywords

The list of keywords for this unit is as follows:

### Nouns

achievements  
act (also a verb)  
activist  
addition  
allegiance  
annuities  
articles  
censorship  
commission  
commonwealth  
constitution  
defence  
economy  
election  
emergency  
fascist  
government  
ideals  
imports  
income  
invasion  
livestock  
minister  
mutiny  
neutrality  
oath  
outline (also a verb)  
party  
relations  
seats  
source  
supplies  
supporters  
tariffs  
territory  
treaty  
unity  
war

### Proper nouns

*(names of people or places)*

Blueshirt  
Britain  
Churchill  
Cumann na nGaedheal  
Eamon DeValera  
Fianna Fail  
IRA  
Ireland  
Kevin O Higgins  
Eoin O Duffy  
Sean Lemass

### Verbs

act  
adopt  
become  
call  
defeat  
invade  
refuse  
remove  
rename  
respond  
return  
transfer  
win

### Adjectives

economic  
northern

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### Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

<b>Word</b>	<b>Meaning</b>	<b>Word in my language</b>
government		
state		
allegiance		
Commonwealth		
territory		
achievements		



Get your teacher to check this and then file it in your folder so you can use it in the future.

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### Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

<b>Word</b>	<b>Meaning</b>	<b>Word in my language</b>
neutrality		
constitution		
censorship		
supporters		
invasion		
activists		



Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

Level: all  
Type of activity: whole class

Focus: vocabulary, spelling,  
dictionary, writing  
Suggested time: 10 minutes

## Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

### Irish politics

#### Irish political parties

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



Students should record vocabulary and terms from the spidergram in their personal dictionaries.

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History: Irish governments 1923-1948

Level: A1

Type of activity: pairs or individual

Focus: vocabulary, spelling, dictionary

Suggested time: 30 minutes

Working with words



1. Use your textbooks to find the names of these two men.



- a) W.T. Cosgrave.
- b) Patrick Pearse
- c) Éamon de Valera
- d) Douglas Hyde



- a) W.T. Cosgrave.
- b) Patrick Pearse
- c) Éamon de Valera
- d) Douglas Hyde

2. Find these words in your textbook.

2. Find these words in your textbook.

Write your own explanation for these words. Then write the word in your own language. Use your dictionary if necessary.

Word	Page in textbook	Explanation	In my language
constitution			
government			
election			
oath			



Check that these key words are in your personal dictionary.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

Level: A1/A2  
Type of activity: pairs or individual

Focus: vocabulary, basic sentence structure  
Suggested time: 30 minutes



## Sentences

1. Tick the correct answer. Discuss with another student or use your textbook to help you.

- a) Fianna Fáil is a political party in Ireland.
- b) Fianna Fáil was a political party in Ireland.
- c) Fianna Fáil is a British political party.

- a) The Irish police force is called the Guardians.
- b) The Irish police force is called the Gardaí.
- c) The Irish police force is called the Constables.

- a) Ireland supported Germany during World War 11.
- b) Ireland supported Britain during World War 11.
- c) Ireland was neutral during World War 11.

2. Put these words in the correct order to form sentences about what the Irish government did in the 1920s.

police force/it / an unarmed/ set up

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semi-state/ it/ companies/set up

---

it/ the ESB/ set up/ to provide/ for the country/ electricity

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History: Irish governments 1923-1948

Level: A1/A2  
Type of activity: pairs or individual

Focus: word identification, vocabulary  
Suggested time: 20 minutes



## Odd One Out

1. Circle the word which does not fit with the other words in each line.

*Example:*    *apple*    *orange*    *banana*    

country            nation            state            city

American        Irish            French            British

government     queen            minister            parliament

election        vote            candidate            fascism

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to govern \_\_\_\_\_

to defeat \_\_\_\_\_

to refuse \_\_\_\_\_

to rename \_\_\_\_\_

to invade \_\_\_\_\_



Check that these key words are in your personal dictionary.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

Level: A2 / B1

Type of activity: individual

Focus: key vocabulary

Suggested time: 20 minutes



## History Keywords

1. Fill in the missing letters of the keywords listed below.

On the line beside each word, write whether the word is a noun, an adjective or a verb.

s\_at\_ \_\_\_\_\_  
co\_mis\_io\_ \_\_\_\_\_  
all\_gi\_nc\_ \_\_\_\_\_  
el\_ct\_on \_\_\_\_\_  
inv\_si\_n \_\_\_\_\_  
min\_s\_er \_\_\_\_\_  
ec\_no\_ic \_\_\_\_\_

2. Write as many words as possible related to **Irish Government and politics 1923-1948**. You have 3 minutes!

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Check that these key words are in your personal dictionary.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

Level: A1 / A2

Type of activity: pairs or individual

Focus: key vocabulary, pronunciation, spelling

Suggested time: 20 minutes



## Unscramble the letters

1. A written promise.

HOAT

**Answer** \_\_\_\_\_

2. Voting for a government.

ELCETINO

**Answer** \_\_\_\_\_

3. The set of laws for a country.

NONSTCITTIOU

**Answer** \_\_\_\_\_

4. Taking no side in a war.

TYNERUTALI

**Answer** \_\_\_\_\_

## Solve the secret code

English	A	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

ex: EAWYFRA = STUDENT

**EABAF** \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

History: Irish governments 1923-1948

Level: A2 / B1  
Type of activity: pairs or individual

Focus: reading comprehension, extracting meaning from text, vocabulary  
Suggested time: 30 minutes



## Completing sentences

Fill in the blanks in these sentences. Use words from the Word Box below.

W.T. Cosgrave and his Pro-Treaty \_\_\_\_\_ formed a party called Cumann na nGaedheal which ruled the Free State until 1932.

Anti-Treaty TDs did not enter the Dáil for several years and the Labour Party led the opposition to the \_\_\_\_\_.

### Law and Order

1. Kevin O'Higgins had the job of restoring law and order after the \_\_\_\_\_ War.
2. He set up the unarmed \_\_\_\_\_ Siochana to replace the RIC.
3. He simplified the \_\_\_\_\_ system.

*Word Box:*

Garda	court	supporters	government	civil
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History: Irish governments 1923-1948

Level: A2 / B1  
Type of activity: individual

Focus: key vocabulary, topic  
information, reading  
comprehension, multiple choice  
Suggested time: 40 minutes

Multiple choice



*Read the text below and choose the best answers.*

Fianna Fail became popular. (i) It had radical policies to improve the economy. (ii) It intended to weaken the links with Britain. (iii) It used the Irish Press as an effective means of propaganda and (iv) it was very well organised throughout the country. Fianna Fail won seventy-two seats in the 1932 general election and formed a government with the help of the Labour Party.

Fianna Fail governments ruled the country until 1948.

The first Fianna Fail government took office on 9 March 1932.

Amending the Treaty

1. Fianna Fail in government now changed the Treaty. They (i) abolished the oath of allegiance; (ii) removed the governor general; (iii) removed all reference to the monarch from the Constitution and (iv) introduced the 1937 Constitution which made 'Ireland a republic in all but name'

1. What did Fianna Fail become?

- |                          |            |
|--------------------------|------------|
| a) the league of nations | b) popular |
| c) depressed             | d) liberal |

2. In what year did Fianna Fail win seventy-two seats?

- |         |         |
|---------|---------|
| a) 1900 | b) 1978 |
| c) 1932 | d) 1923 |

3. What did Fianna Fail amend?

- |               |            |
|---------------|------------|
| a) school     | b) nothing |
| c) the Treaty | d) people  |

4. Did Fianna Fail abolish the oath of allegiance?

- |        |       |
|--------|-------|
| a) Yes | b) No |
|--------|-------|



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Level: A2/B1  
Type of activity: individual

Focus: verbs, sentence  
structure  
Suggested time: 30 minutes



## Grammar point

### Verbs

(Verb: a word that refers to an action, for example: make, work)

1. Circle the ten verbs in the box below.

Garda	defeat	government	suffer	cruel	return
remove		transfer	ESB	fight	soldier
win	rename	activist	act	war	
refuse	neutral	emergency			

2. The following sentences are taken from your textbook. However, some of the verbs are missing. Select a suitable verb from the box above. (Remember to change the verb to the past tense).

- Fianna Fáil \_\_\_\_\_ the 1932 general election.
- De Valera \_\_\_\_\_ the king as head of the Irish state.
- De Valera \_\_\_\_\_ to pay land taxes to the British government.
- During World War 11 Ireland declared itself neutral and did not \_\_\_\_\_ in the war.
- Southern Ireland \_\_\_\_\_ little bombing or other destruction during the war.

3. Now it's your turn! Go to your textbook and the chapter on Irish history between 1923 and 1948. Rewrite 5 sentences from the textbook, but leave gaps where the verbs should be. Swap sentences with another student and check and correct one another's work.

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## Levels A1 and A2 - Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.





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## Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



<b>commission</b>	<b>commission</b>
<b>allegiance</b>	<b>allegiance</b>
<b>territory</b>	<b>territory</b>

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<b>state</b>	<b>state</b>
<b>commonwealth</b>	<b>commonwealth</b>
<b>mutiny</b>	<b>mutiny</b>

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<b>Cumann na NGaedheal</b>	<b>Cumann na NGaedheal</b>
<b>treaty</b>	<b>treaty</b>
<b>oath</b>	<b>oath</b>

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## Answer key

### Working with words, page 7

1. c, a

### Sentences, page 8

1. a,b, c

2. It set up an unnamed police force.

It set up semi-state companies.

It set up the ESB to provide electricity for the country.

### Odd one out, page 9

City, Irish, queen, fascism

### Keywords, page 10

State, noun, commission, noun, allegiance, noun, election, noun, invasion, noun, minister, noun, economic, adjective

### Unscramble the letters, page 11

Oath, election, constitution, neutrality

Secret Code: state

### Completing Sentences, page 12

W.T. Cosgrave and his Pro-Treaty **supporters** formed a party called Cumann na nGaedheal which ruled the Free State until 1932.

Anti-Treaty TDs did not enter the Dáil for several years and the Labour Party led the opposition to the **government**.

### Law and Order

1. Kevin O'Higgins had the job of restoring law and order after the **Civil War**.

2. He set up the unarmed **Garda** Siochana to replace the RIC.

3. He simplified the **court** system.

### Multiple Choice, page 13

1.b, 2.c, 3. c, 4a

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### Grammar point, page 15

1. verbs: defeat, suffer, return, remove, transfer, fight, win, rename, act, refuse

2.

- Fianna Fáil **won** the 1932 general election.
- De Valera **removed** the king as head of the Irish state.
- De Valera **refused** to pay land taxes to the British government.
- During World War 11 Ireland declared itself neutral and did not **fight** in the war.
- Southern Ireland **suffered** little bombing or other destruction during the war.

### Word Search, page 17

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      R E J                               Z J X
    H U O T D C                           Y C E D J C
  E F D I I R I S H                       C B I R A L H G I
  G G D U R I N G X                       F A I L K I X U K
  J J I I O U H Y R P                     D E F E N C E R A H
  M F F I A N N A U L                     R F A S C I S T Y N
  O C H U R C H I L L J   T A R I F F S S G L M
    M M W M F B L U E S H I R T S S B M U L E G
      K Y S P F E M E R G E N C Y V A L E R A
          I A N N U I T I E S M X T M K
              K M I L J J H K H
                  Q C O N S T I T U T I O N
                      R M N E U T R A L I T Y T A T
                          X K F C S C E N S O R S H I P O R T S
                              Z C D D K D G M M B R I T I S H R H X A G
                                  B S J Q T R E C O N O M I C T R E A T Y Q
                                      C J I N G G O V E R N M E N T R Q L E M A S S
                                          P I N V A D E H G   G E O   E L E C T I O N Z
                                              A L T C U M A N N   H T X   J J F T W Z B S S
                                                  A U B P J W P X   Y I I   S B P Q Q K S I
                                                      D X G W Y P V   M H W   G E R M A N Q
                                                          B R D M Y   G P M   R Q G I U
                                                              F U R   G G B   A S J
                                                                  S V H
                                                                      K H U

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