

Making a Word Search for revision and review

Note: This activity may take a number of short sessions.

Purpose: To review a set of vocabulary related to a particular topic.

Method:

1. Students work in pairs or small groups to make a Word Search, which will then be passed to another group to see if they can find all the words.
2. Students use their textbooks or key words from the unit. They discuss and select the words that relate to the theme/subject being studied.
3. They write 10 words.
4. Students at **Level B1** may use the dictionary to try to find alternative vocabulary for the ten words they have selected (e.g. *beach/strand, holiday/vacation*)
5. Students enter the words in the grid (see next page), writing always from left to right, and surround the words with random letters (see Note below).
6. They write the original ten words on the lines below. At **Level B1** students doing the word search are told that they will find **either** the word listed or an **alternative** word that will be in the dictionary.
7. Students must also provide a title for the wordsearch that indicates the theme.

(Even if students do not find alternative vocabulary, the practice in using the dictionary is invaluable.)

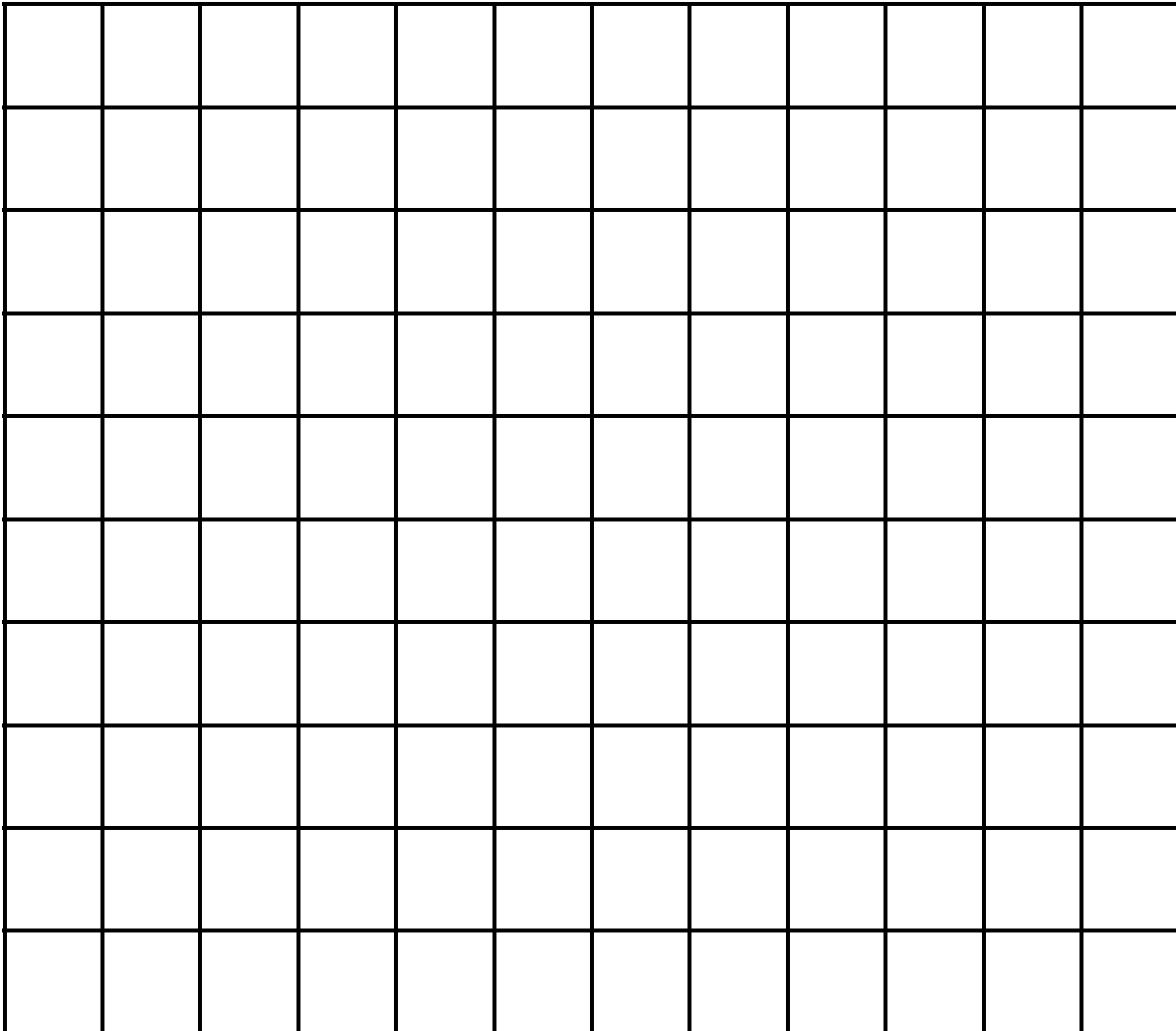
NOTE:

- This word search activity at Level B1 has been made additionally challenging to encourage the use of a dictionary and to make students aware that several words can mean the same thing.
The same grid can be used by students at any level to make a wordsearch based on new vocabulary or as a means of revising what has been learnt.
- Word searches can be made more difficult by inserting random letters that are also included in the words. For example:

b	e	b	e	a	c	h	e	a	c
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This is a good exercise for practising word recognition.

7.6 Short activities



Find **either** these words in the grid **or** words that mean the same as these words (use the dictionary).
