

**DATE:** \_\_\_\_\_

Lesson Plan - Junior Certificate Science

## LESSON PLAN

**CLASS:** First year, Science

**DURATION OF CLASS:** 40 minutes

**TOPIC:** Science – Living Things

**MATERIALS:** Textbooks, ELSP Learning Unit (Science – Living Things), pages 9, 10, 11, 12 either photocopied or projected onto board. Pages 13, 14 photocopied for newcomer students.

### OBJECTIVES:

- To introduce the topic of Living Things to class.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings to the topic.
- To prepare all students for reading the textbook.

### CLASS CONTENT:

- Put the phrase: **differences between humans and plants** on the board and ask all students to brainstorm words that they associate with them.
- Write up the words; clarifying them and checking spellings as you write.
- Hand out or display the vocabulary exercises on pages 9, 10, 11, 12. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of stronger and weaker students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 10, put some of the sample sentences on the board, checking grammar and spelling as you do so.
- Next, move onto the textbook and select particular passages for the Irish students to read. Tell them that they must read the passage in order to give a summary of it to the class of not more than 70 words (this can be quite a challenge!) Hand out pages 12 and 13 to newcomer students – these are also reading exercises, but slightly easier. This work can be begun in class, but finished for homework.

### EVALUATION:

Monitor the pair work to ensure that students are helping one another. Check the level of understanding through the sentences that have been written for exercise 2, page 9.

### FOLLOW UP:

In the next class Irish students give a summary of what they have read in the textbook. Take up the reading exercises from newcomer students and check them. All students should now be ready for the topic in the textbook.