

DATE: _____
Lesson Plan - Junior Certificate English

LESSON PLAN

CLASS: First year, English **DURATION OF CLASS:** 40 minutes
TOPIC: English, Introduction to Poetry
MATERIALS: Textbooks, ELSP Learning Unit (English – Introduction to Poetry), pages 10, 11, 12 either photocopied or projected onto board. Pages 13, 14 photocopied for homework.

OBJECTIVES:

- To introduce the topic of Poetry.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings related to the topic.
- To prepare all students for reading and discussing poetry.

CLASS CONTENT:

- Put the word: **Poetry** on the board and ask all students to brainstorm words that they associate with it. (Note it may help to begin by reading a poem to the class, any poem - don't check for understanding, just read the poem, to set the context, then gets students brainstorming).
- Write up the students' words, clarifying them and checking spellings as you write.
- Hand out or display the vocabulary exercises on pages 10, 11, 12. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of stronger and weaker students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 11, check that everyone knows what an adjective is (*a word that describes a noun or pronoun, example: big, beautiful*). Encourage students in their writing and get them to read one another's work.

EVALUATION:

Monitor the pair work to ensure that students are helping one another. Check the writing passages, encouraging imagination, and helping with spellings.

FOLLOW UP:

Hand out pages 13 and 14 for all students to do as homework. In the next class check understanding. Students should now be ready and interested in the topic of poetry in the textbook.