

DATE: _____
Lesson Plan - Junior Certificate CSPE

LESSON PLAN

CLASS: First year, CSPE **DURATION OF CLASS:** 40 minutes

TOPIC: CSPE, 'Stewardship of the planet'

MATERIALS: Textbooks, ELSP Learning Unit (CSPE – Stewardship of the Planet), pages 9,10,11,12 either photocopied or projected onto board. Pages 13, 14 photocopied for newcomer students.

OBJECTIVES:

- To introduce the topic of 'Stewardship of the Planet' to class.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings related to the topic.
- To prepare all students for reading the textbook.

CLASS CONTENT:

- Put the words: **the Planet, the Greenhouse Effect, and Climate Change** on the board and ask all students to brainstorm words that they associate with them.
- Write up the words, clarifying them and checking spellings as you write.
- Hand out or display the vocabulary exercises on pages 9,10,11 and 12. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of stronger and weaker students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 10, put some of the sample sentences on the board, checking grammar and spelling as you do so.
- Next, move onto the textbook and select particular passages for the Irish students to read. Tell them that they must read the passage in order to give a summary of it to the class of not more than 70 words (this can be quite a challenge!) Hand out pages 13 and 14 to newcomer students – these are also reading exercises, but slightly easier. This work can be begun in class, but finished for homework.

EVALUATION:

Monitor the pair work to ensure that students are helping one another. Check the level of understanding through the sentences that have been written for exercise 2, page 9.

FOLLOW UP:

In the next class Irish students give a summary of what they have read in the textbook. Take up the reading exercises from newcomer students and check them. Encourage students to read out their answers to exercise 2, page 13, for the class. All students should now be ready for the topic in the textbook.