

**DATE:** \_\_\_\_\_

Lesson Plan - Junior Certificate Business

## LESSON PLAN

**CLASS:** First year, Business

**DURATION OF CLASS:** 40 minutes

**TOPIC:** Business - Household Budgeting

**MATERIALS:** Textbooks, ELSP Learning Unit (Business – Household Budgeting), pages 9, 10, 11, 12 either photocopied or projected onto board. Pages 13, 14 photocopied for homework.

### OBJECTIVES:

- To introduce the topic of Household Budgeting to class.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings to the topic.
- To prepare all students for reading the textbook.

### CLASS CONTENT:

- Put the words **Household** and **Budget** on the board and ask all students to brainstorm words that they associate with them. (Check that students understand the meaning of the word budget, try to elicit this, example: *a plan that shows how much money you have and how you will spend it*).
- Write up the words; clarifying them and checking spellings as you write.
- Hand out or display the vocabulary exercises on pages 9, 10, 11, 12. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of stronger and weaker students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 10, put some of the sample sentences on the board, checking grammar and spelling as you do so.

### EVALUATION:

Monitor the pair work to ensure that students are helping one another. Check the level of understanding through the sentences that have been written for exercise 2, page 10. Note: These vocabulary exercises are particularly helpful for Irish students who may be familiar with the words, but need to reinforce the spellings. (For example mortgage, business).

### FOLLOW UP:

Hand out pages 13 and 14 to all students to do for homework. Tell students they will have a spelling competition the next day using words from the reading passages and vocabulary exercises. Give ten spellings with ten points for each word, and see who reaches 100!