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Name of activity	Group	Individual
1 Learning to Learn		
1.1 What kind of person are you? What kind of learner are you? <i>Focus: To increase awareness, that just as there are different personalities in the group, there are different learning styles.</i>	√	
1.2 Wanted – good students! <i>Focus: to think about and share ideas about what makes a good student.</i>	√	√
1.3 Thinking about reading in English <i>Focus: to think about the skill of reading, and to develop reading strategies.</i>	√	
1.4 Thinking about writing in English <i>Focus: to think about the skill of writing, and to develop writing strategies.</i>	√	
1.5 Thinking about listening in English <i>Focus: to think about the skill of listening and to develop listening skills.</i>	√	
1.6 Thinking about speaking in English <i>Focus: to think about the skill of speaking and to develop listening skills.</i>	√	
1.7 Giving advice to new students <i>Focus: to think about and evaluate learning and learning strategies.</i>	√	√
2 Whole Book Activities		
2.1 Finding your way around the textbook <i>Focus: getting to know the textbook BEFORE starting the subject class.</i>	√	√
2.2 What to find in your textbook <i>Focus: becoming more familiar with textbooks; writing sentences.</i>	√	

Name of activity	Group	Individual
3 Listening		
3.1 Responding to classroom language <i>Focus: to get used to responding to classroom instructions.</i>	√	
3.2 Collecting classroom language <i>Focus: developing awareness of idiomatic language.</i>	√	
3.3 Using television to improve your English <i>Focus: developing listening skills during your leisure time.</i>		√
3.4 Using radio to improve your English <i>Focus: developing listening skills during your leisure time.</i>		√
3.5 Picture dictations <i>Focus: developing listening and comprehension skills.</i>	√	
4 Speaking		
4.1 Stress in long words <i>Focus: building awareness that the writing system of English is an unreliable guide to pronunciation.</i>		√
4.2 Preparing extended speech <i>Focus: how preparation can help speaking skills.</i>	√	
4.3 Tricky situations <i>Focus: developing speaking strategies for different situations.</i>	√	
4.4 Commonly used phrases <i>Focus: practising conversations.</i>	√	√
5 Reading		
5.1 Predicting words in a text <i>Focus: practising reading skills and widening vocabulary.</i>		√
5.2 Sentences in a text <i>Focus: using clues to work out which sentences don't belong.</i>		√
5.3 Timed reading <i>Focus: becoming faster at reading.</i>		√

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6 Writing		
6.1 Making a word search puzzle <i>Focus: revising vocabulary, spelling.</i>		√
6.2 Mutual dictations (poem) <i>Focus: working in pairs to practise writing, reading listening and speaking.</i>	√	
6.3 Mutual dictations (text) <i>Focus: working in pairs to practise writing, reading listening and speaking.</i>	√	
6.4 Linking words and sentences <i>Focus: linking ideas in order to write good sentences and paragraphs.</i>	√	√
6.5 Writing Summaries <i>Focus: developing both writing and reading skills.</i>	√	√
7 Short activities		
7.1 Word tennis <i>Focus: recycling vocabulary, listening and speaking.</i>	√	
7.2 Charades <i>Focus: recycling vocabulary in a fun way.</i>	√	
7.3 Quizzes <i>Focus: forming, asking and answering questions, revising subject work.</i>	√	
7.4 Balloon Debate <i>Focus: speaking and listening.</i>	√	