

6.3 Writing

Mutual dictations (text)

Focus: *working in pairs to practise writing, reading listening and speaking.*


1. Face each other in pairs, Student A and Student B.

You each have one half of a text and you must read out your words to one another until the text is complete. No looking! Student A dictates 2/3 words and Student B writes, then B dictates 2/3 words and A writes, and so on until the text is complete. Use the following phrases.

Can you spell that please? Sorry, could you repeat that?

2. Finally show one another your sheets to check for accuracy.

Text A




The man _____ along the road
 _____ sounded in his ears _____
 his echoing feet _____, icy ground. _____ into his eyes _____
 _____ was bitterly cold. _____ going the other way
 _____. No cars _____ going his way. _____.

At last, _____ came behind him. _____ into the road _____
 _____ of its headlamps, _____ and hardly caring _____
 _____. The car _____ and the man _____.

‘for God’s sake _____’, he gasped.

From ‘Faces’ by Dennis Hamley,
 Extract in ExamStart Ordinary Level Junior Cert English,
 Frances Rocks, Gill & Macmillan, (page 7).

Text B



_____ ran desperately _____

His heartbeats _____ in time

with _____ on the iron-hard, _____. Sweat poured _____

_____ though the night _____. The headlights of cars _____

_____ swept past him. _____ seemed to be _____. His

desperation grew.

_____, the sound of a car _____. He stepped _____

and into the glare _____, waving his arms _____ for his

safety. _____ drew to a halt _____ opened the passenger door:

‘ _____ take me to the next town’, _____.

From ‘Faces’ by Dennis Hamley,
Extract in ExamStart Ordinary Level Junior Cert English,
Frances Rocks, Gill & Macmillan, (page 7).



Follow-up Activity

3. What do you think is going to happen next? Think carefully about possible answers to these questions:
 - Who was this man?
 - Where was he coming from?
 - Why was he alone?
 - Where was he going?
 - What was going to happen next?

4. Write out the next paragraph of the story.

5. If you are working with the textbook ExamStart, you can read more on page 7. If not, read one another’s paragraphs – they might be even better!