

## 3.2 Listening

### Collecting classroom language

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**Focus:** *developing awareness of idiomatic language.*

1. Teachers don't always give their instructions directly.



#### Example 1

They don't just say "**Open you books**".

They say "*I would like you to open your books*".

#### Example 2

They don't just say "**Hands up**".

They say "*Could you put your hands up when you're finished*".

- a. What is the difference between the first and second phrases in each of the examples?
  - b. Which one do you prefer, and why?
2. You are going to be a language researcher. In each of your next subject lessons, record a phrase that your teacher uses. (One phrase per subject class).
  3. A week later bring all your phrases to class. Work in small groups and analyse them. Make sure that you understand what the phrases mean. If possible divide the sentences into two groups, to follow the patterns above.
  4. Now make list of useful classroom language for students coming new to the class.
  5. Additional activity: You can expand on this activity by gathering examples of 'small talk' phrases about the weather, or any phrases that you hear and are not sure about. Bring the phrases into the class and the situation (context) where you heard them. Work together to decide what the phrases mean. (Note: your teacher will advise you if any of the language is inappropriate).