

## 3.1 Listening

### Responding to classroom language

**Focus:** *to get used to responding to classroom instructions.*

1. Listen to your teacher as she reads out the following list of phrases/sentences. As you listen, place a tick next to the instruction if you think a teacher might say this in the classroom, or a student might say this in the classroom. (Sometimes you can answer both).

	Teacher	Student
“Good morning”	√	√
“Open your books”.		
“What page are we on?”		
“Did you watch the Simpson’s last night?”		
“Go to page 18”.		
“Take out you copy books”.		
“Have you done your homework?”		
“How’s it going?”		
“Quiet down the back”.		
“Put up our hand if you know the answer”.		
“Read this section silently”.		
“Who won last night?”		
“Talk to you partner about an answer”.		
“Could you open a window please?”		
“Nice hair cut”.		
“Where did we finish yesterday”?		
“Hand in your homework”.		

2. Discuss your answers in a group, and make sure you understand all of the phrases.
3. Simon says. The teacher gives the instruction.



Play the game ‘Simon says’. The teacher gives the students simple classroom commands. The students must obey the commands only if the teachers says ‘Simon says’ first.

T: Simon says, put your hand up. (Everyone should put their hands up.).

T: Put your hand up. (Nobody should move.)

If you obey the teacher without hearing ‘Simon says’ you are ‘out’! The winner is the person who lasts longest in the game.

4. Simon says. The student gives the instructions.

First prepare a list of as many classroom instructions as you can think of. Take turns being ‘on’ and playing the game.